

# ST. BARNABAS' CHURCH KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address : G/F - 3/F, 71 SHUI WO STREET, KWUN TONG, KOWLOON

School No.

319562

Location No.

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Tel.: 2389 4218 Fax.: 2341 9386

Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAN MONG LI
Name of School Principal	MADAM LEE LAI CHING
School Founding Year	1965
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	352
Number of Registered Classrooms	12
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Sensory Playroom, Games Room, Language Room, Indoor Playroom, Activity Room, Counseling Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	18
School Website	http://www.sbckg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/StBarnaba'sCh.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	9			
Non-degree holders	9			
Professional Qualification				
C(ECE) or above	18			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			
t. Evaluding staff consing agod 0.0				

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 8.6		
Teacher to pupil ratio in afternoon session	1:7.0		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	27	21	31	79
PM Session	9	10	10	29
WD Session	26	24	26	76

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	Free	Free	Free

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		With child care services for children aged under 2	-	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		-	Providing extended hours services	-

# **Curriculum Details**

# Curriculum type: Local

### Curriculum planning

Based on the five developmental objectives and six learning areas recommended by the Education Bureau, we design games, explorations and visits to enrich life experiences with religious elements. In order to inspire children's creative thinking and self-learning spirit, and to cultivate children's good moral character.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

# Learning / Teaching approach & activities

For the sake of achieving balanced physical and psychological development in children, our school applies collaborative learning and group games instruction approach, in conjunction with a flexible, careful indoor and outdoor environment that offers a venue for self-exploration or group game activities.

### Assessment of children's learning experiences

Teachers analyse children's performance through observation and recording, with the use of the use of continuous assessments to evaluate children's physical, cognitive, affective and sociability and aesthetic development.

# **School Characteristics**

#### School vision and mission

Uphold the Spirit of Christ, as the beginning of the initiation of education, and the use of enlightening activities of teaching to provide children with excellent education.

# Support to students

cater to children with different needs through support services and activities that are carefully planned to enable them to develop self-understanding, develop positive values and confidence, enrich their life experience, and unleash their pote

# Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; After-school Chinese tutoring classes are available

# Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. School Base Social Worker

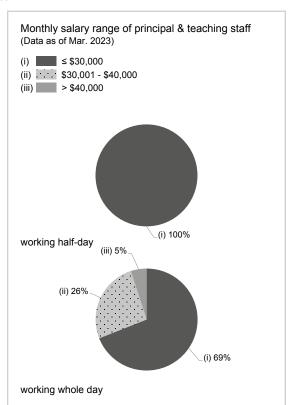
### Link with parents

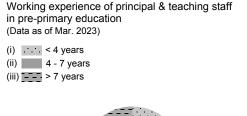
Parent-teacher association: No

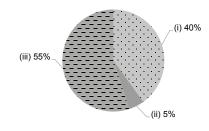
# Other activities / communication with parents

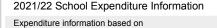
Parents Day for new Students, Parents' Day, Parents Volunteers Scheme, Parent-child Reading scheme, Parent-Child Planting Scheme, Parent-Child School Picnic, Family Fun Day, Home Visits, Parents' Group and lesson for Parenting Education

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$100-160 /	/ set	Winter uniform	\$110-180	/ set
School bag	\$70-100 /	each /	Tea and snacks	\$500	/ year
Textbooks	\$1,000-2,000 /	/ year	Exercise books/ workbooks	\$200-500	/ year
Stationery	\$200-500 /	/ year	Bedding items	No such it	tem









audited account

(i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) || teaching resources
(v) staff training & professional development
(vi) other expenses

Yes

