

Central &
WesternAddress : 1/F, ANDES PLAZA, 323 QUEEN'S ROAD WEST,
HONG KONG

School No. 315656

Tel. : 2858 3339

Fax. : 2547 1318

Location No. 0003

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LEE WING LAN FANNY
Name of School Principal	MS CHOI MI YUK ANNIE
School Founding Year	1963
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	117
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Thematic corners: Reading, Role play, Arts & Craft and Exploration, etc
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8
School Website	http://www.lingyan.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/LingYan.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	6
Non-degree holders	2
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.6
Teacher to pupil ratio in afternoon session	1 : 7.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	7	6	22
PM Session	0	0	0	0
WD Session	14	21	28	63

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,000 (10)	\$10,000 (10)	\$10,000 (10)

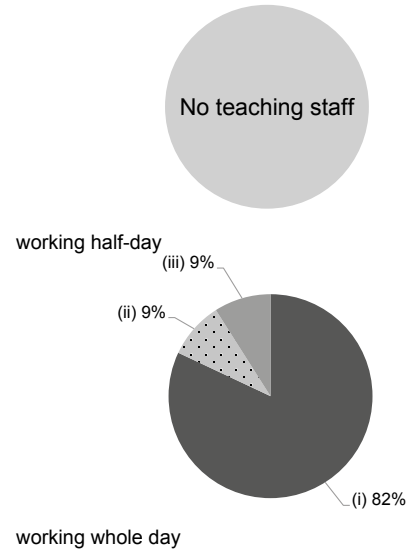
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	No	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Based on EDB's Kindergarten Education Curriculum Guide (2017), our curriculum is "child-centered" and age appropriate for children's learning abilities and interests. Learning activities are thematic and play-based, using real life themes covering all aspects of whole person development that nurture children's multiple intelligences through six learning areas: language, nature and living, early mathematics, arts and creativity, physical health, and self and society.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>1. Learning through play: Implement integrated learning, thematic learning and project approach. 2. Language learning: Implement tri-lingual approach to support language developments in listening, speaking, reading and writing. Supported by Quality Education Fund (QEF), the parent-child reading scheme encourages good reading habits. 3. Inquiry-based learning: Integrated STEAM activities inspire children's creativity and curiosity to explore science and art in nature. Programmes include Science Exploration project supported by QEF, and Kids Greenway Project on "Reduce, Reuse and Recycle" and "Bio-diversity" to nurture children's caring attitude towards the environment. 4. Promoting creativity: Creative art programme supported by QEF. Children express their creativity through sensory play and multiple art medium. 5. Differentiated learning - To cater for children's different needs, differentiated learning contents and activities are carried out in whole class, small group and individual settings. 6. Effective use of community resources: regular community visits and performances to promote children's exposure, self-confidence, compassion and knowledge of the community. 7. Provide whole day and half day classes</p>	
Assessment of children's learning experiences	
<p>Conduct continuous formative and summary assessments of children's learning and development through observations with reference to developmental milestones and objectives, to cater for different learning needs. Individual learning portfolio documents each child's learning experiences, for parents' understanding of children's performances and growth in all developmental aspects.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

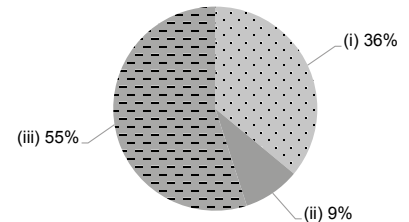
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Our school philosophy is "Children-centered, Ling Yan as Home and Western District as the Foundation". Established over 60 years offering quality education, we aim to nurture children's balanced developments in a happy and inclusive learning environment, and to cultivate positive self-image, confidence, creativity, and life-long learning.</p>	
Support to students	
<p>1. Free Quality Kindergarten Education Scheme. 2. New students support. 3. Primary 1 demonstration classes, primary school visits and parents' seminars. 4. On site support to SEN students. 5. Support to NCS students (see below). 6. On site social worker</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; Differentiated learning & assessment</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Early identification and intervention. Differentiate learning contents and activities to accommodate individual needs. Provide on-site rehabilitation services in collaboration with professional organisation.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents seminars, parent-child activities, Primary One transition support and Ling Yan Scholarship Scheme</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

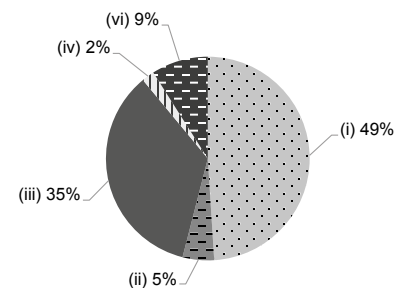
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$362-442 / set	Winter uniform	\$665-700 / set
School bag	\$110 / each	Tea and snacks	\$900 / year
Textbooks	\$723-1,182 / year	Exercise books/ workbooks	\$476-564 / year
Stationery	\$600-680 / year	Bedding items	\$401 / set