

SUN ISLAND ENGLISH KINDERGARTEN (KWAI KING BRANCH)

Joining 2023/24 KG Education Scheme

Kwai Chung & Tsing Yi

School Category

Student Category

Name of School Supervisor

Total No. of Permitted Accommodation of

Number of Registered Classrooms

Other Special Room(s) / Area(s)

(Data as of Sept. 2022) *

Total No. of Principal & Teaching Staff

Quality Review : Result and Report

Classrooms in Use (Data as of Sept. 2022)

Name of School Principal

School Founding Year

Outdoor Playground

Indoor Playground

Music Room

School Website

Address: 1/F, KWAI KING BUILDING, 31 KWONG FAI CIRCUIT, KWAI CHUNG, NEW TERRITORIES

Chinese Learning Activity Area, Blocks Building

https://www.edb.gov.hk/attachment/en/edu-system/

http://www.sunisland.edu.hk

Meeting the prescribed standards

School No.

231576

0001

0

0

1

1:7.4

1:6.2

Tel.: 2426 8277

School Information

1991

166

10

No

Yes

Yes

Area

14

Non-profit-making

MISS CHAN WING KI

MS CHOW KA MAN

Co-educational

Fax.: 2448 9877

Others

Other teacher trainings

Qualified assistant KG teachers

★ Excluding staff serving aged 0-2

Teacher to pupil ratio in

Teacher to pupil ratio in

morning session

afternoon session

Location No.	

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *					
Academic Qualification					
Degree holders 10					
Non-degree holders	4				
Professional Qualification					
C(ECE) or above	12				
Qualified KG teachers	1				

Teacher to Pupil Ratio (Data as of Sept. 2022)

Quality Review : Result a	· preprin	preprimary-kindergarten/quality-assurance-frame		afternoon session		1.0.2
		/qr-report/SI_KwaiKing.pdf		Ratio includes classes aged 2-3		Yes
		No. of Enrolment (Data as of S	ept. 20	22)		
	Nursery	Lower KG		Upper KG Total		Total
AM Session	on 8 9			10		27
PM Session	n 5 9			8		22
WD Session	23	12		22		57

Annual Fees (2023 / 24 School Year)						
		Nursery	Lower KG	Upper KG		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free		
	PM Session	Free	Free	Free		
	WD Session	Free	Free	Free		

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)						
With child care services for	or children aged 2-3	Yes	With child care services for children aged under 2 No			
Fee level (per annum) \$31,14 \$54,02		10 (half - day)	No. of enrolment aged 2-3	21		
		24 (full - day)	Joining Child Care Centre Subsidy Scheme	No		
Providing occasional child care services No		Providing extended hours services	No			

Curriculum type: Local Use and the 2023 Curriculum type: Local Use and the 2023 The curriculum resist adhiving avell balanced development. The first major development at rates, is a data with the curriculum curricurriculum				 The following inf 	ormation was pro	vided by scho	ol. V
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The entropy of any set plane development in the two major development areas. Is preprinted beyothered, Copatito Development, Language Development, Alexande Development, Alexand	Curriculum planning						
We will hold the final of the will be added out of the added copying exercises and disto addition of excludion. Learning / Teaching approach. & activities Activity-based approach: group activities: activities led by English-speaking teachers: project-based activities, off-ampus visits, rading programmes; parent-child activities, participation in activities and competitions organized by external organizations. Assessment of children's learning experiences The learning progress of the students is assessed through the observation of the performance of individual students during their daily learning activities by the teachers. The observation is recorded in an Observation of the performance of individual students during their daily learning activities by the teachers. The observation is recorded in an Observation of the performance of individual students during their daily learning activities by the teachers. The observation is recorded in an Observation of the performance of individual students during their daily learning activities is during their daily learning activities by the teachers. School Characteristics School Characteristics School Vision and mission To provide gradity pre-primary distriction by the long learning, by reduction in the student or student is againment portion for mew students; collaboration with community observation of thread learning activities is during the dubated cars services hours; adjualment provide for new students; collaboration with community observations (NCOs) to care an inclusive learning activities is during staff. Support to students Support to students with special needs Dion activities / commu	Physical Development, and Aesthetic & Cultura are related to the daily li itness, science, person	Cognitive Develo al Development. ife experiences o	opment, La Our curricu	nguage Development, Affe lum is composed of differ en. Bi-literacy and tri-lingua	ctive & Social De ent Learning The alism, mathematic	evelopment emes which cs, physical	
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	School bag	\$130	/ each	Tea and snacks	No such	item	(iii) 28%
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