

# YIU WING ANGLO-CHINESE KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: G/F, YIU WING HOUSE, YIU ON ESTATE, MA ON SHAN, SHATIN, NEW TERRITORIES

Fax.: 2643 9096

School No.

231398

Location No.

0001

School Information			
School Category	Non-profit-making		
Student Category	Co-educational		
Name of School Supervisor	MR WOO YAT MING		
Name of School Principal	MS LAM MIU MAN		
School Founding Year	1989		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	292		
Number of Registered Classrooms	7		
Outdoor Playground	No		
Indoor Playground	Yes		
Music Room	Yes		
Other Special Room(s) / Area(s)	No information		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13		
School Website	http://mos.tkyw.com/		
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/YiuWing_AC.pdf		

Tel.: 2641 7212

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	9		
Non-degree holders 4			
Professional Qualification			
C(ECE) or above	13		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		
t. Evaluating stoff conving agod 0.0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1:8.2	
Teacher to pupil ratio in afternoon session	1 : 6.5	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	15	17	21	53
PM Session	6	8	16	30
WD Session	18	19	17	54

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$1,500 (10)	\$1,500 (10)	\$1,500 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child	d care services	-	Providing extended hours services	-

## **Curriculum Details**

## Curriculum type : Local

#### Curriculum planning

According to the latest guidelines on "Kindergarten Education Curriculum Guide 2017" to plan the curriculum on different learning areas. The curriculum are scheduled for discussion through the "Joint-School Learning Experience Assessment Team" and the "Joint-School Teachers' Retreat Days" to follow up the design courses, and at last, the teachers will conduct common lessons at all levels of the curricula, consensus and examine the various activities arrangements. Our curriculum emphasises on fostering children's learning interest, building positive values and attitudes and enhancing self-confidence as well as self-care abilities.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

Our School attaches great importance to children's spiritual development. The story of the comprehensive curriculum activities designed to use the life experience of children to set teaching content, and children's interests and ability to design diversified activities. (For example: outdoor visits, institutional sharing activities, heuristic learning activities, scientific experiments, simulation games, group learning, District corner activities, ORFF music course). Our extracurricular team activities include "Happy Bee Team Child Scout Group".

#### Assessment of children's learning experiences

- 1. Continuous assessment; 2. Summative assessment per term; 3. Children's observation records;
- 4. Children's Learning portfolios

## School Characteristics

#### School vision and mission

We are committed to whole-person Christian education. Through all-dimensional, diversified learning, we strive to promote the development of high quality early childhood education to develop children's self-confidence, self-learning and problem solving ability.

## Support to students

Support the special needs of school children (teaching aids, instructional care, academic adjustment, social workers to school counselling services, improve community connections). Support new student (Parent-Child game day, adaptation period and improve Home-School cooperation).

## Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an inclusive learning environment to facilitate students' integration; through teaching aids, academic adjustment, and increase instructional care to support the learning needs of NCS students.

### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. School Support Services (speech therapist, occupational therapist, physical therapist, special education teacher)

## Link with parents

Parent-teacher association: No

## Other activities / communication with parents

Regular Parent Growth Team, Parent-Child Seminars & Workshop, Parents Seminars, Parents Communications Day & Phone Contact with Parents, Home Visits, Interviews with Individual Parents, Parent Volunteers, Parent-Child Christmas Celebrations, Parent-Child School Picnics, etc. And has a social worker to care for the spiritual needs of parents.

#### Price of Major School Items (2022 / 23 School Year) Summer uniform \$123-145 Winter uniform \$739-749 / set / set Tea and snacks \$800 School bag \$39 / each / year Exercise books/ \$335-434 **Textbooks** \$578-1,000 / year / year workbooks Stationery \$213-245 / year Bedding items No such item

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\infty\$ \le \$\\$30,000

(ii) \$\infty\$ \le \$\\$30,001 - \$\\$40,000

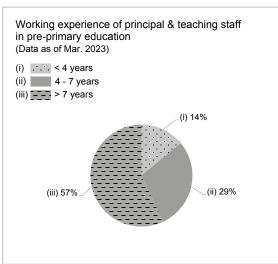
(iii) \$\infty\$ > \$\\$40,000

No teaching staff

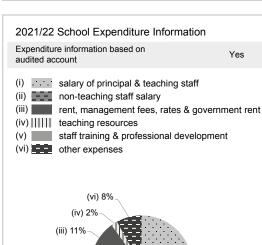
working half-day

(iii) 14%

(i) 86%



working whole day



(i) 65%