



CATILINE ANGLO-CHINESE KINDERGARTEN

Sha Tin

Address : G/F, BLOCKS 34, 35 & 36, SHATIN CITY ONE, PHASE 3C,
STTL 1 SECTION L, SHATIN, NEW TERRITORIES

Not Joining
2023/24 KG Education Scheme

School No. 231266

Tel. : 2646 3988

Fax. : 2647 6047

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR WUN KAM HOI
Name of School Principal	MS CHOW YIN CHUN
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	150
Number of Registered Classrooms	10
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Learning room, Stage
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	http://www.catiline.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	2
Non-degree holders	8
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.8
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	27	25	36	88
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	The approved school fees will be uploaded to the web - version once ready.		
	PM Session			
	WD Session			

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

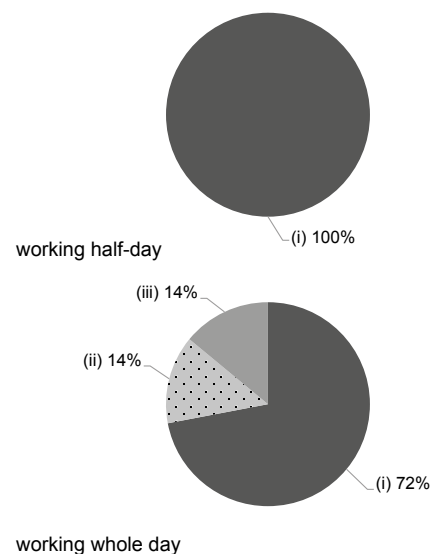
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We put "Personality First and Excellence Second", focusing on character cultivation. The curriculum focuses on moral education. As part of the inheritance of the Chinese culture, Students read classics, such as Ti Tzu Kui, The Three Character Classic, The Thousand Character Classic, The Great Learning, Lao Zi and Tang poetry. We also incorporate Cambridge English learning materials in our school-base curriculum, self-designed phonics and Multiple Intelligences (MI) programme. We have English, Mandarin, Music and Physical classes taught by professional teachers every day to develop children's Bi-literacy and Tri-lingualism and lay a solid foundation for future learning.</p>	
Learning / Teaching approach & activities	
<p>We implement group teaching, and organize outdoor visits, planting and regular performances for the Neighborhood Elderly Center. So that children can develop their learning initiative, self-confidence and learn to love one another while develop their social ability.</p>	
Assessment of children's learning experiences	
<p>Continuous observations and records of children's learning and growth and learning assessment reports three times a year.</p>	

School Characteristics	
School vision and mission	
<p>The foundation of education is to teach students how to be human. The school puts "Personality First and Excellence Second". Under this motto, we aim to educate our children to become a person of talents and virtue. We help nurture in children a good character when they are a kid in addition to learning knowledge, one should learn to be filial to their parents, respect their elders and have a sense of propriety, justice, honesty and honor. The school pursues "Children's Reading Classics" education where children are exposed to Chinese classic literature from childhood so that they have an opportunity to absorb sages' wisdom, developing in children a good character and noble sentiments.</p>	
Support to students	
<p>Admission Adaption Period, Enlightenment, Counselling or Referral of children with special learning needs, P.1 Transition Activities & Curriculum and preparation for P.1 Admission. Public performance and competition activities for children, and partnerships with community groups to help broaden children's learning areas and boost their confidence and experience team spirit.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Bilingual, Tri-dialect Language Training</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Attend 'Pilot Scheme on On-site Pre-school Rehabilitation Services' to support students with special education needs.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents Day, Open Day, Parental Education Seminars, Parents School, Parents Class Visits, Parent Volunteer Team, Parent-Child Sports Meetings, Parent-Child Christmas Carnivals, Parent-Child School Picnics and other activities, Biannual "Listen To" Parents' Opinion Questionnaires, etc.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$605 / set	Winter uniform	\$1,145 / set
School bag	\$150 / each	Tea and snacks	No such item
Textbooks	No such item	Exercise books/ workbooks	No such item
Stationery	No such item	Bedding items	No such item

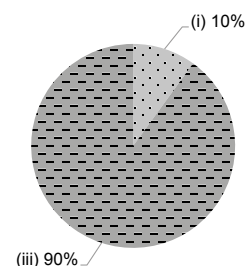
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

