



**THE CHRISTIAN & MISSIONARY ALLIANCE
SCHOLARS' ANGLO-CHINESE KINDERGARTEN**

Hong Kong
East

Address : 100 SHING TAI ROAD, HENG FA CHUEN, HONG KONG

Joining
2023/24 KG Education Scheme

School No. 216135

Location No. 0001

Tel. : 2556 0171

Fax. : 2557 6933

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR SO KWOK SANG
Name of School Principal	MS CHOI KA LIN
School Founding Year	1992
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	261
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Library Corner, Physical Area
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	18
School Website	http://www.scholarskg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CMA_Scholars.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	15
Non-degree holders	3
Professional Qualification	
C(ECE) or above	18
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.4
Teacher to pupil ratio in afternoon session	1 : 2.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	41	48	44	133
PM Session	18	15	15	48
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

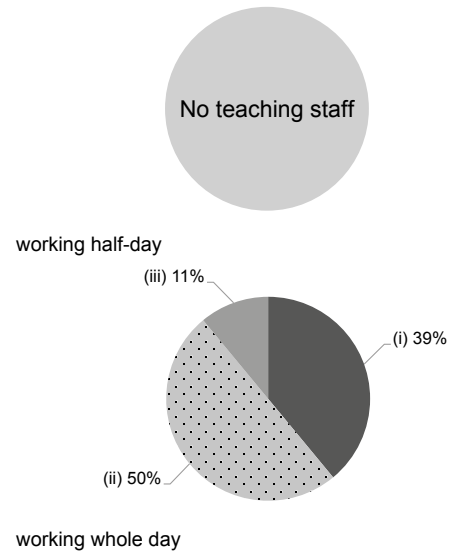
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Learn through play with diversity is our main concern for our students. Everyday Free Play Time for our students is to encourage them to interact with each other and to promote their social skills. For their Moral Development we teach them to live with good / healthy habits and positive values. As well as promoting and improving their self-care abilities in their daily activities in school. The local and the native English teacher of each class will allow students to have sufficient exposure to an environment of different languages. Due to this exposure they will gain listening and speaking skills naturally. Each child is different in their level of abilities and skills and it is due to this that they will learn at their own pace timing and level. Which leads to gaining first-hand experiences and knowledge through manipulation. Children participate in different learning activities to improve higher-levels of thinking skills and increase knowledge. Everyday story time can strengthen students' listening skills and improve their attention span. Students can improve their conversation skills and confidence throughout the sharing time with their peers and teachers.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Small group teaching improves the interactions between teachers and students. By exploring the teaching mode of active learning, utilize the environment layout to excite the children and take them to the outside world to gain learning experiences at first hand. Picture book teaching, can develop children's language (listening, reading, speaking and writing) and problem-solving skills. it can cultivate children's creativity, imagination, observation and other abilities. Project Approach can also be developed according to children's interests. The teacher will make good use of the abilities that the child already has, encourage children to express their thoughts and feelings through oral language, body, and artistic creation. There is an English drama class during the afternoon class.</p>	
Assessment of children's learning experiences	
<p>There is a constant observation and record of the students' performance of their study, we use a data book to record the learning progress as to let their parents clearly know their study progress.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

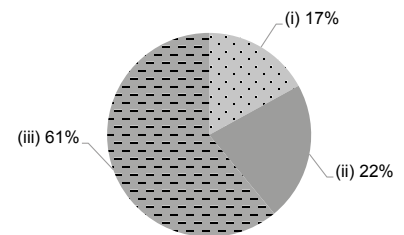
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>An all-round cultivation of children's growing and development with Father' love. Help parents to know the importance of the whole-person development. Promote employees' professional development and demonstrate team work spirit.</p>	
Support to students	
<p>Teachers will communicate with students individually to know their needs. Adaptation week helps students to adapt into their new school. Provide training to equip students who are going to promote to primary 1. Establish communication channels with parents for better collaboration. Explore and cultivate community resources to enrich students' learning.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parent-child activities improve the relationships among parents, children and the school. Parents will be invited to school and observe their child's learning progress. Seminars, parents involvement group will be held to enhance and share their parenting skills and understand about children's development.</p>	

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$193-305 / set	Winter uniform	\$394-476 / set
School bag	\$113-141 / each	Tea and snacks	\$440 / year
Textbooks	\$124-203 / year	Exercise books/ workbooks	\$560 / year
Stationery	\$320 / year	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

