

ST. MONICA'S ANGLO-CHINESE KINDERGARTEN (WAH KWAI ESTATE)

Joining 2023/24 KG Education Scheme

Address: G/F, WAH YIN HOUSE, WAH KWAI ESTATE PHASE II, KELLETT BAY, HONG KONG

School No.

216038

Location No.

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Tel. : 2551 9796	Fax. : 2551 9321			
School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MS POON WAN TAK			
Name of School Principal	MS HO LAI YAN TERESA			
School Founding Year	1991			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	192			
Number of Registered Classrooms	8			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Training Room, Library Corner			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13			
School Website	http://www.stmonicawk.edu.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/StMonicas_WahKwai.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	10			
Non-degree holders	3			
Professional Qualification				
C(ECE) or above	13			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1:8.4			
Teacher to pupil ratio in afternoon session	1:8.8			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	12	0	21
PM Session	0	0	26	26
WD Session	27	27	34	88

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$8,100 (10)	\$8,100 (10)	\$8,100 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		-	Providing extended hours services	-

Curriculum Details

Curriculum type: Local

Curriculum planning

A child-centred curriculum formulated in accordance with children's needs in development in line with their life experiences and interest besides fostering the spirit of exploration.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The design-based approach is mainly adopted supported with high scope activities to let the children learn through games. Group and individual counselling are provided according to children's background and needs.

Assessment of children's learning experiences

Learning and physical and psychological developments are traced and recorded through ongoing observation of individual child.

School Characteristics

School vision and mission

Children are fostered the spirit and attitude of self-directed learning, develop high-level thinking and skills, enhance interpersonal communication and self-care abilities. In the happy and explorative environment, they are guided to grow as individuals who love to learn.

Support to students

Adaptation activities for new students; simulation primary one classes for K3 students; close cooperation with community organizations to broaden students' horizon.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

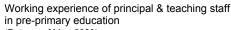
Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

No less than 4 seminars are held annually; topic talks are also held. 6 parent-child games activities and 2 parents-teachers exchanges are held a year.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$344-491	/ set	Winter uniform	\$744	/ set
School bag	\$160	/ each	Tea and snacks	\$560	/ year
Textbooks	\$1,000-1,200	/ year	Exercise books/ workbooks	\$900-1,200	/ year
Stationery	\$220-340	/ year	Bedding items	\$395	/ set



(Data as of Mar. 2023)

(i) < 4 years

working whole day

(ii) 4 - 7 years (iii) - > 7 years

> (i) 15% (iii) 85%

2021/22 School Expenditure Information

Expenditure information based on audited account

Yes

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

(v) staff training & professional development

(vi) other expenses

