



Hong Kong
East

KORNHILL CHRISTIAN ANGLO-CHINESE KINDERGARTEN

Address : 1/F, KORNHILL PLAZA (NORTH), PHASE II
I.L. 8566 QUARRY BAY, HONG KONG

Tel. : 2885 5836

Fax. : 2915 9296

Joining
2023/24 KG Education Scheme

School No. 215848

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MISS CHAK WAN LING WINNIE |
| Name of School Principal | MISS CHAK WAN LING WINNIE |
| School Founding Year | 1987 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 167 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Chapel, Activity room (Fitness, Games, Music), Library, Computer room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 13 |
| School Website | http://www.kcackg.edu.hk/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/KornhillChristian_AC.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 7 |
| Non-degree holders | 6 |
| Professional Qualification | |
| C(ECE) or above | 13 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.2 |
| Teacher to pupil ratio in afternoon session | 1 : 6.3 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 10 | 19 | 15 | 44 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 17 | 19 | 14 | 50 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$3,619 (11) | \$3,619 (11) | \$3,619 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

Comprehensive curriculum integrated by theme-based, supplemented by picture books-Illustrated teaching, in line with children's development, needs, interests and abilities. We refer to the "Kindergarten Education Curriculum Guide" according to the characteristics and needs of children's development, through personal experiences and outdoor learning activities, so as to enhance children's independent learning and exploration. And through the theme and spiral learning mode, with diversified teaching and activities, let children to learn from playing.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We provide a variety of activities, off-campus visit, group activities, simulation games, creativity activities, the curriculum cultivates children's capacities of active learning, problem-solving and self-care ability, and makes them draw experience from practice. Moreover, we also focus on the cultivation of bi-literacy and tri-lingualism, and specialists from English, Mandarin, religious, and non-Chinese language teachers to provide children with a rich language learning environment. We also focus on the moral education along with religious to help children establish positive values. In addition, we provide a comprehensive and balanced learning experience and lay a good foundation. There are orientation week for K1, scouts, and different types of after-school interest classes. We also support non-Chinese speaking students in learning and integrating into the community. We make good use of community resources and participate in community activities to support and broaden children's learning experiences, such as: visiting Road Safety Park, Brighter Smiles Playland, Science Museum, Supermarkets, Shopping Malls, Parks and Libraries. We also focus on the moral education along with religious to help children establish positive values. In addition, we provide a comprehensive and balanced learning experience and lay a good foundation. There are orientation week for K1, scouts, and different types of after-school interest classes. We also support non-Chinese speaking students in learning and integrating into the community. We make good use of community resources and participate in community activities to support and broaden children's learning experiences, such as: visiting Road Safety Park, Brighter Smiles Playland, Science Museum, Supermarkets, Shopping Malls, Parks and Libraries.

Assessment of children's learning experiences

There are continuous observation and analysis from each learning criteria, supplemented by children's work, to evaluate children's developments on learning effectiveness process, ability and attitude. We establishes "children's learning progress" for every child, in order to record, report and analyze children's learning performance.

School Characteristics

School vision and mission

Teach the children with the spirit of Christ's love and provide whole-person development for children.

Support to students

Arrange pre-school adaptation period for K1 students, experiences in primary school life for K3 students, and arrange K2 and K3 students to participate in primary school learning, support children in needs and Social Worker Service are also provided to support family as well.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; Designed a preschool activity study book as a teaching material. We also organises outgoing parent-child picnics, International Fun Day and different activities.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

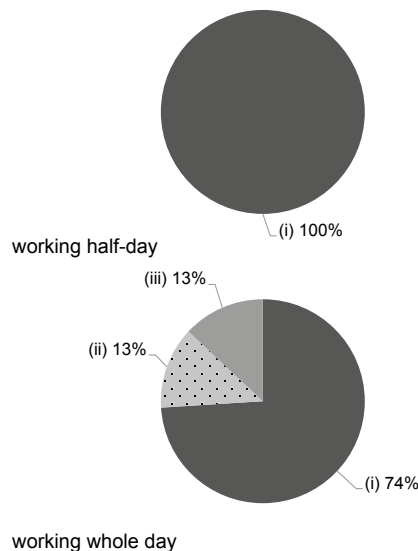
Parents volunteer team, parent-child reading book project, design activities, lectures for parents, seminars, educational activities, fun day for parent-child games, parent-child travel, opening day.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|------------------|---------------------------|------------------|
| Summer uniform | \$111-142 / set | Winter uniform | \$149-257 / set |
| School bag | \$150 / each | Tea and snacks | \$1,660 / year |
| Textbooks | \$1,300 / year | Exercise books/ workbooks | \$400-700 / year |
| Stationery | \$730-800 / year | Bedding items | No such item |

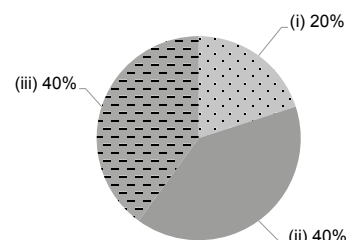
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

