



S.K.H. GOOD SHEPHERD KINDERGARTEN

Kowloon
City

Address : G/F, 2 KIANG HSI STREET, KOWLOON CITY, KOWLOON

Tel. : 2362 5088

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Joining
2023/24 KG Education Scheme

School No. 215643

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR LUE LEE BUH |
| Name of School Principal | MS SAN MAN CHING |
| School Founding Year | 1956 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 118 |
| Number of Registered Classrooms | 4 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Library |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 8 |
| School Website | http://www.gskg.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SKH_GdShepherdCh.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 7 |
| Non-degree holders | 1 |
| Professional Qualification | |
| C(ECE) or above | 7 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 5.5 |
| Teacher to pupil ratio in afternoon session | 1 : 1.1 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 24 | 20 | 44 |
| PM Session | 0 | 0 | 9 | 9 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | - | - | - |

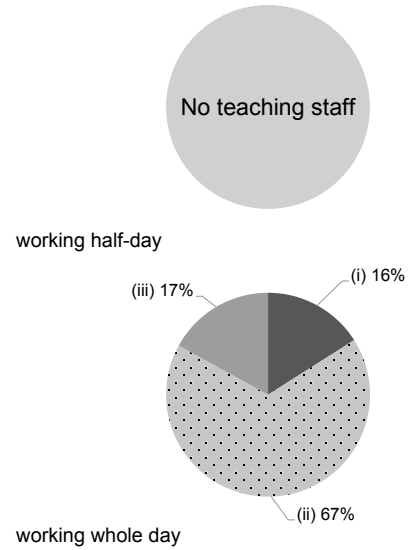
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>Being child-centered and based on the love and bravery of Jesus-Christ-the-Lord, our school provides a balanced curriculum to develop the wholeness of student – morally, intellectually, physically, socially, aesthetically, spiritually. Our curriculum adopts inspiring themes and teaching activities to encourage children to learn from a diversified environment, so as to play to their potential and to extend their life experiences. We use creative teaching aids, decorations, games, outdoor visits, play groups and software so as to create a joyful learning platform for students to learn and grow, to be gracious and forgiving, to be independent and team-building.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>(1) Child-age-oriented: activities are originated by the age-range and multi-intellect approaches -- through methods of observation, thinking and practices. (2) English Teaching (3) Whole-language Approach (4) Fun Mathematics: through the 5E Model (5) Integrated Teaching of Visual Arts (6) Positive Education</p> | |
| Assessment of children's learning experiences | |
| <p>We record student's learning progress through continuous observation and assessment.</p> | |

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

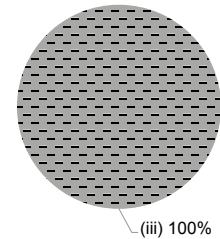
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>Founded in 1956, with Jesus Christ's love and care, we let children learn and grow with love, so that they develop healthy characters and loving hearts to become "pillars of the society" who are respectful, loving, independent, confident, truth-seeking, caring, open-minded, promising, responsible, visionary and willing to serve others.</p> | |
| Support to students | |
| <p>(1) Parent Day, Parent-Teacher Day, accommodation class, accompany sessions, Parent Days for the Allocation of Discretionary Places and the Simulation of Central Allocation. (2) Primary school visitations, primary student experience day and primary school life model. (3) We have a School Nurse and a School Social Worker to assist the students and parents with their needs.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; We provide learning-assistance groups by using interaction and multi-dynamic approaches to accelerate the learning-interest of the non-Chinese speaking students.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| <p>Parent-teacher association : No</p> | |
| Other activities / communication with parents | |
| <p>Parent sharing groups: we invite senior professional social worker to coordinate a series of nurturing sessions. Besides, seminars, parent-child outings, parent-child workshops, open day, parent volunteers, parental class observation and parent activity groups, parent questionnaire surveys are given. We also maintain mobile contacts and deliver school information through internet and mobile applications to strengthen our connections with parents.</p> | |

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

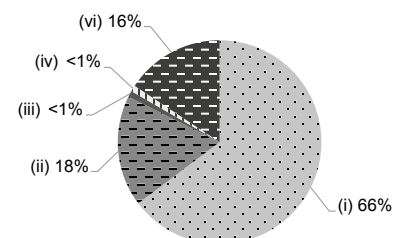
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



| Price of Major School Items (2022 / 23 School Year) | | | |
|---|--------------|---------------------------|--------------|
| Summer uniform | \$165 / set | Winter uniform | \$263 / set |
| School bag | \$80 / each | Tea and snacks | \$850 / year |
| Textbooks | \$586 / year | Exercise books/ workbooks | \$290 / year |
| Stationery | \$157 / year | Bedding items | No such item |