



ST. CATHERINE'S INTERNATIONAL KINDERGARTEN

Kowloon
City

Address : 1 ESSEX CRESCENT, KOWLOON TONG, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 215120

Location No. 0002

Tel. : 2337 7273

Fax. : 2337 3704

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS CHAN YUE LAN TINA
Name of School Principal	MRS CHAN LAU SHOK YUE CHRISTINA
School Founding Year	1970
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	586
Number of Registered Classrooms	14
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	38
School Website	http://www.stcatherines.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	34
Non-degree holders	4
Professional Qualification	
C(ECE) or above	28
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	9

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.4
Teacher to pupil ratio in afternoon session	1 : 7.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	107	0	175	282
PM Session	118	161	0	279
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$70,433 (11)	-	\$70,433 (11)
	PM Session	\$70,433 (11)	\$70,433 (11)	-
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum strives to simultaneously integrate the merits of Chinese and Western cultures and education. We design the child-centered Chinese and English school-based curriculum according to children's physical and mental developmental needs, interest and abilities. We strive to develop children's learning abilities, establish language foundation in Chinese, English and Putonghua, as well as develop their self-confidence and independence.</p>	
Learning / Teaching approach & activities	
<p>Through the Thematic Approach and the Project Approach, we develop children's learning abilities in various aspects. Through integrated teaching and story-approach, incorporating a variety of diversified learning activities and outings, children are able to gain first hand experience, explore, study and develop a multitude of hands on experiences. Children's communication, collaboration, thinking and problem-solving skills are also strengthened through fun learning approaches and thereby cultivate personal character.</p>	
Assessment of children's learning experiences	
<p>Through continuous observation, we record and assess children's learning performances. We provide guidance according to children's individual differences. We create personal development portfolio to record children's learning progress.</p>	

School Characteristics	
School vision and mission	
<p>Being child-oriented, we provide a healthy and happy environment for children to grow. We emphasize children's holistic, balanced development, which includes cognitive and language development, affective and social development, physical and aesthetic development, so as to lay a solid foundation for their primary school education and life-long learning.</p>	
Support to students	
<p>New students' adaptation measure that allow parents to accompany their children to attend classes. Talks for parents to better understand the school's curriculum arrangements. Courses for Lower and Upper students to ensure smooth transition, for example; primary school visits and primary one school life simulation. For parents, we organise "Talks on the Primary One Admission Mechanism" and primary one sharing sessions with alumni's parents. We also provide counseling and follow-up services for individual children with special needs.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>We organise Parents' Day, parent-child outings, parenting talks and build voluntary parent teams. Parental participation in school activities (such as parents helping with grouping activities, story-telling, career introduction and participate in community charity activities).</p>	

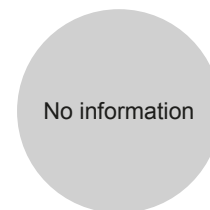
Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



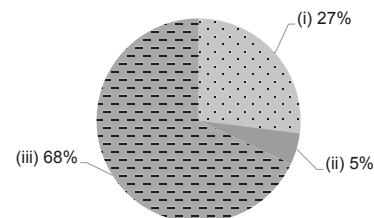
working half-day



working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

