

# ST. CLARE'S PRIMARY SCHOOL

Joining 2023/24 KG Education Scheme

Central & Western

Quality Review : Result and Report

Address: 3-6 PROSPECT PLACE, BONHAM ROAD, HONG KONG

School No.

Location No.

210021

0001

Fax. : 2559 4139
Information
Non-profit-making
Girls
MS WONG SHE LAI SHIRLEY
MS LI MAN YAN ELSA
1927
358
5
Yes
Yes
Yes
Library, Chapel, Hall, Playground
14
http://scps.edu.hk

Meeting the prescribed standards

https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/StClare's\_PriSch.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	12		
Non-degree holders	2		
Professional Qualification			
C(ECE) or above	13		
Qualified KG teachers	0		
Other teacher trainings	1		
Qualified assistant KG teachers	0		
Others	0		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 10.1		
Teacher to pupil ratio in afternoon session	1:8.1		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	59	50	33	142
PM Session	38	43	33	114
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	-	-	-	

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		Providing extended hours services	-	

## Curriculum Details

## Curriculum type: Local

#### Curriculum planning

According to children's physical and mental development, and by way of applying stories and games, we inspire and develop children's potentials in the six learning areas, i.e. Language, Early Childhood Mathematics, Arts and Creativity, Physical Fitness and Health, Self and Society, Nature and Living. Meanwhile, we use project approach in accordance to children's learning interests.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

Students are provided active explorations, interactive learning, critical thinking, and social development via theme and activity teaching, field visits, project study, and activity design. Through observation, scientific experiments, self-explored analyses, mathematical cognition, shared book reading, English / Mandarin / Cantonese rhymes reading, storytelling, life experience sharing, group activities, and reports during activities, to foster children logical thinking and problem-solving skills are well developed. Enhancing children's interest in language, ethics, emotion, social skills, physique, music, aesthetics and other various domains, enriches children's life experience and self-confidence. Promote "Free Play" to foster children's Learning Autonomy and creative development. Promote "Moral Education" to cultivate children a good character with Catholic doctrine through different activities.

#### Assessment of children's learning experiences

Continuous observation and summative assessment objectively record children's study. We analyze children's development and learning outcome on every aspect. Establishing children's learning portfolio can also reflect their overall growth.

### **School Characteristics**

#### School vision and mission

The motto of the school is "Veritas Vincit". We are committed to developing in our students a positive outlook on life and mutual respect and concern for each other. The school, mindful of the values of its foundation, endeavors to cultivate respect for the spiritual and moral beliefs of the Christian tradition and to create a community in which pupils, cared for as individuals, are helped to find fulfillment as they grow towards adulthood.

#### Support to students

We hold orientation for new students, parent-observation days, visits, seminars, religious and festival activities and join EDB School-Based Support to promote children's development in different aspect. We also train children's muscle coordination and develop good exercise habits. Recognition is given to those parents who accompany and guide their children during reading. We arrange K3 students to visit our St. Clare's Primary Schooland, participate in P1 bridging activities.

### Support to non-Chinese speaking (NCS) students

No information

## Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

### Link with parents

Parent-teacher association: Yes

### Other activities / communication with parents

General activities include Parent's Day, Storytelling moms and dads, Parent Volunteer Groups, Talk for Parents, Class Observation, Family Picnic, Festival Activities, Graduation ceremonies, etc. Teachers often actively involve in conversations with parents face to face or through telephone calls. We also communicate with parents via students' handbook, school website, survey questionnaire, student comprehensive development report, PTA, Maple Chimes publication, and mobile phone eClass system.

#### Price of Major School Items (2022 / 23 School Year) Summer uniform \$336 Winter uniform \$1,086 / set / set \$600 School bag \$72 / each Tea and snacks / year Exercise books/ **Textbooks** \$774 / year \$18 / year workbooks No such item Stationery No such item Bedding items

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) ∴ \$30,001 - \$40,000

(iii) > \$40,000

No teaching staff

working half-day

(ii) 15%

(i) 8%

Working experience of principal & teaching staff in pre-primary education

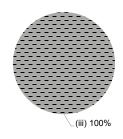
(ii) 77%

(Data as of Mar. 2023)

(i) < 4 years (ii) 4 - 7 years

working whole day

(iii) --- > 7 years



### 2021/22 School Expenditure Information

Expenditure information based on audited account

Yes

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) non-teaching starr salary rent, management fees, ra

rent, management fees, rates & government rent

(iv) | | | | teaching resources

(v) staff training & professional development

(vi) other expenses

