

# THE SALVATION ARMY HING YAN **KINDERGARTEN**

Joining 2023/24 KG Education Scheme

Sai Kung

Quality Review : Result and Report

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School No.

159239

Location No.

0001

School Information			
School Category	Non-profit-making		
Student Category	Co-educational		
Name of School Supervisor	MS LAW WEI FONG		
Name of School Principal	MS LAI ON YI		
School Founding Year	1994		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	270		
Number of Registered Classrooms	7		
Outdoor Playground	No		
Indoor Playground	Yes		
Music Room	Yes		
Other Special Room(s) / Area(s)	children library, 'Construction Zone'		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	18		
School Website	https://salvationarmy.org.hk/esd/hykg/home.html		
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/		

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	15		
Non-degree holders	3		
Professional Qualification			
C(ECE) or above	18		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		

<sup>\*</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:9.7		
Teacher to pupil ratio in afternoon session	1 : 5.2		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	54	70	51	175
PM Session	14	7	9	30
WD Session	0	0	0	0

preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SA\_HingYan.pdf

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes		With child care services for children aged under 2	No	
Fee level (per annum)	\$30,86	60 (half - day)	No. of enrolment aged 2-3	38
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child	d care services	No	Providing extended hours services	No

## **Curriculum Details**

# Curriculum type: Local

#### Curriculum planning

Emphasizes the development of independence, self-discipline and self-confidence. In line with the concept of learning through play, we use play as our main teaching strategy. The curriculum is designed to develop students' character, creativity and language skills through the content of the stories that enhance students interest in learning through sensory exploration, learn to interact with people and objects, develop independence, self-discipline and self-confidence, and build a flexible and experimental learning attitude.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

## Learning / Teaching approach & activities

Through teacher-student interaction and game-based learning approach, children are guided to explore and experience personally, stimulate learning interest, learn and apply knowledge, and master reading, writing and mathematical skills. Site visits and community activity participation are also arranged for enriching life experiences, building up good personality and positive values.

## Assessment of children's learning experiences

Continuous observation and assessment system has been established to provide children developmental assessments in various areas and promote holistic development in children mind and body.

# **School Characteristics**

#### School vision and mission

Missions: To guide students to follow the example of Jesus Christ and manifest the principle of sincerity, trust, love and diligence. Principles: 1. To manifest the love of Jesus Christ and foster Christian lifestyle; 2. To emphasize holistic education; 3. To provide an ideal learning environment; 4. To cultivate good campus ethos; 5. To foster partnership with families and community.

# Support to students

The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service.

# Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.

#### Link with parents

#### Parent-teacher association: Yes

#### Other activities / communication with parents

"Parents-Teacher Association" and parents volunteers group are set up. Parents cooperate with the school to foster early-child educational work. We also conduct different parents education and parent-child activities to enhance parents' parenting skills and different kinds of joint activities are conducted together with other organizations.

#### Price of Major School Items (2022 / 23 School Year) Summer uniform \$140-255 Winter uniform \$185-475 / set / set Tea and snacks School bag \$82 / each \$600 / year Exercise books/ **Textbooks** \$645-838 / year \$40-151 / year workbooks \$0 / year Bedding items No such item Stationery







