



Yuen Long

GUIDEPOSTS KINDERGARTEN 3RD BRANCH (TIN SHUI ESTATE)

 Joining
2023/24 KG Education Scheme

 Address : G/F, BLOCK 11, SHUI LAM HOUSE, TIN SHUI ESTATE,
PHASE 4 TIN SHUI WAI, YUEN LONG,
NEW TERRITORIES

School No. 159190

Location No. 0001

Tel. : 2447 7777

Fax. : 2447 7776

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS FONG YEE MAN JOANNE
Name of School Principal	MS YUE YING YING
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	269
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room, Aquarium, Transportation Town, Intelligence bus
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	18
School Website	http://www.guideposts.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/Guideposts_3rdBr_TinShuiEst.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	10
Non-degree holders	8
Professional Qualification	
C(ECE) or above	18
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.9
Teacher to pupil ratio in afternoon session	1 : 7.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	46	45	43	134
PM Session	29	26	27	82
WD Session	14	15	15	44

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$21,340 (11)	\$21,340 (11)	\$21,340 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

A curriculum with equal emphasis on the spiritual, moral, intellectual, physical, communal, and artistic aspects which are integrated with a theme. It is designed with reference to children's age characteristics with the aim of helping children develop their potentials. Learning elements include whole brain development, exploration of science, living skills, problem-solving ability and handling of emotions.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Group activities in thematic approach is arranged to arouse children's interest in multiple learning through active and passive activities such as games, role-playing, observation, physical training, site visits, specially designed environment and stimulating teaching tools and materials.

Assessment of children's learning experiences

Through assessment based on records of ongoing observation, the school, teachers and parents understand a child's learning progress and outcome.

School Characteristics

School vision and mission

The school is operated on the principle of education for all. We follow the example of Jesus Christ's love for people and endeavor to help children attain balanced academic and non-academic achievements so as to lay sound foundation for future growth. We commit to contribute to education in the 21st century. Appropriate child-centred curriculum is designed to let children learn in enjoyable environment and attain holistic development through learning.

Support to students

We respect student differences and help them with individual counselling and appropriate support. We help children to develop self-esteem and self-confidence through new student adaptation periods, case referrals, smooth transition to primary school, community services and civic educational activities so as to enhance their learning interests and abilities.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Education Psychologist regularly visit the school to meet with parents and students in need. In addition, the Heep Hong On-site Professional Support Services, provide further support to parents and children. Teachers modify strategies and activities to fit different educational needs of students.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

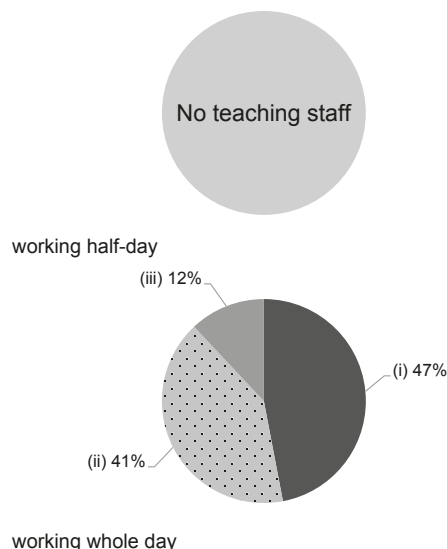
Parents volunteering team; parent-child games day; team; parent-child hiking; parents education seminar; class observation of parents and monthly publication: '佳訊'.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$445 / set	Winter uniform	\$845 / set
School bag	\$55 / each	Tea and snacks	\$840 / year
Textbooks	\$572-672 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$510 / set

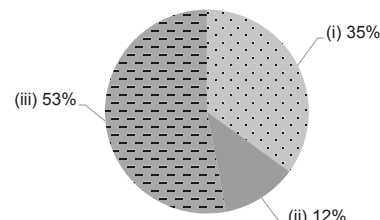
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

