



Yuen Long

YUEN LONG SAM YUK KINDERGARTEN

Joining
2023/24 KG Education SchemeAddress : 265-267 CASTLE PEAK ROAD YUEN LONG,
YUEN LONG, NEW TERRITORIES

School No. 159158

Location No. 0001

Tel. : 2476 3356

Fax. : 2478 9952

| School Information | |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR LIN WING CHUEN |
| Name of School Principal | MS CHUNG PUI ON |
| School Founding Year | 1993 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 360 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | No |
| Other Special Room(s) / Area(s) | library |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 17 |
| School Website | http://www.ylsyk.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/YL_SamYuk.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|-----------------------------------------------------------------------------|----|
| Academic Qualification | |
| Degree holders | 11 |
| Non-degree holders | 6 |
| Professional Qualification | |
| C(ECE) or above | 17 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|------------------------------------------------|----------|
| Teacher to pupil ratio in morning session | 1 : 10.6 |
| Teacher to pupil ratio in afternoon session | 1 : 10.3 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|------------------------------------------|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 60 | 60 | 60 | 180 |
| PM Session | 59 | 59 | 57 | 175 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-----------------------------------------------------------------------|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|------------------------------------------------|--------------|----------------------------------------------------|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

We aim to develop children's knowledge and skills in spiritually, intellectually, physically, socially and aesthetically; through the use of themes, picture books and design activities. Our integrated activity-based curriculum offers distinct learning experiences for children. Refer to "Guide to the Pre-primary Curriculum"

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

According to an activity-based teaching method, we enable children to explore environment around them through group learning, scientific experiments, organizing visits, etc.

Assessment of children's learning experiences

We continuously observe and assess children's academic performance per term by adhering to the "Children's Development Category" within the framework of the Education Bureau's "Pre-school Institution Performance Indicators". The indicators include physical, cognitive, affective and social, aesthetic and cultural developments. The assessment results are recorded in children's learning assessment sheets and children's learning portfolios.

School Characteristics

School vision and mission

We are committed in helping children develop the character of Christ, learning the virtues of patience, tolerance, kindness and gentleness. Through a holistic Christian education, we strive to achieve in our children a balanced development in spiritual, intellectual and physical aspects. It is the mission of our school to cultivate in children the respect for God and the love for others and to enhance their potential so as to become confident, aggressive and effective contributors to the community.

Support to students

Parent-Child Schooling for New-Students, Adaption Week and New-Student Parents' Handbook. K.3 Parents' Meetings for P.1 Entrance, Primary School Mock Classes and primary school visits for students and their parents. Parents Seminars, workshops, Parents' Interest Classes (such as cooking, flower arrangement, balloon twisting and adult English conversation classes, etc.).

Support to non-Chinese speaking (NCS) students

Arrange interpretation / translation services; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Teachers will complete the child study report and referral to the health center for further follow-up

Link with parents

Parent-teacher association : No

Other activities / communication with parents

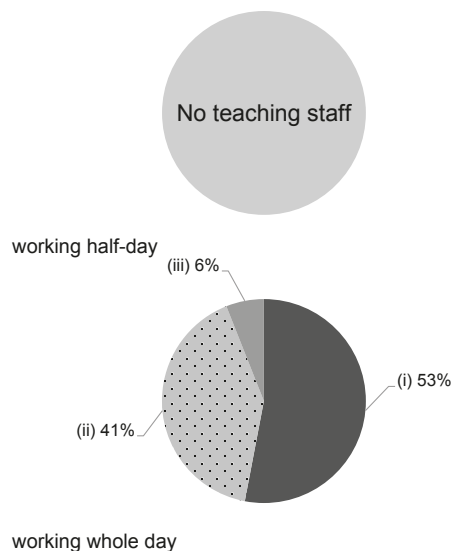
Parent-Child Schooling: 1) New-Students: Adaption Week and New-Student Parents' Handbook. 2) K3 parents: Meetings for P.1 Entrance, Primary School Mock Classes and primary school visits for students and their parents. 3) Parents: Parents Seminars, workshops, Parents' Interest Classes (such as cooking, balloon twisting, etc.).

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|----------------------|--------------------------|------------------|
| Summer uniform | \$400 / set | Winter uniform | \$600 / set |
| School bag | \$188 / each | Tea and snacks | \$2,200 / year |
| Textbooks | \$1,200-1,300 / year | Exercise books/workbooks | \$180-320 / year |
| Stationery | \$500 / year | Bedding items | No such item |

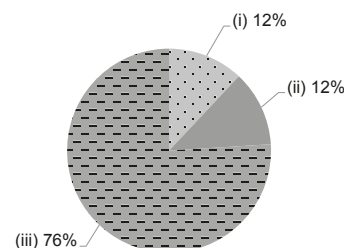
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

