



# YAN OI TONG PANG HUNG CHEUNG KINDERGARTEN

Kwai Chung &  
Tsing Yi

Address : G/F, FU TAI HOUSE, (BLOCK 15) TAI WO HAU ESTATE,  
TSUEN WAN, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 159093

Location No. 0001

Tel. : 2408 3000

Fax. : 2419 6633

## School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHENG WAI YIN
Name of School Principal	MS LIU YUK WAN WENDY
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	116
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8
School Website	<a href="https://ppe.yot.org.hk/kg03">https://ppe.yot.org.hk/kg03</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/YOT_PangHungCheung.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/YOT_PangHungCheung.pdf</a>

## No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	5
Non-degree holders	3
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

## Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 10.5
Teacher to pupil ratio in afternoon session	1 : 9.3
Ratio includes classes aged 2-3	No

## No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	4	2	4	10
PM Session	0	0	0	0
WD Session	23	26	25	74

## Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$13,452 (12)	\$13,452 (12)	\$13,452 (12)

Please refer to the Fees Certificate for details of fees information.

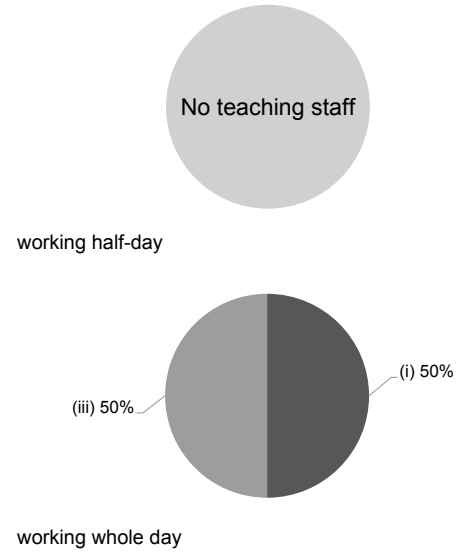
## Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>With "child-centredness" and "learning to learn" as the mission, the learning goal is to nurture children to be active learners. The implementation of 3C "Communication, Collaboration, and Creativity" curriculum aims to enhance the abilities of children to share feelings with their peers, develop problem-solving skills. Through exploration and practices, develop their skills in communication, collaboration and creativity. They are well prepared to be the masters of the future society.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Project Learning is adopted as the main teaching approach. The learning themes are reference to children real-life experience. Children are placed to an open learning environment They become curious, critical, assertive and insistent in learning. In addition to local qualified kindergarten teachers, a native English-speaking teacher and a native Putonghua-speaking teacher are members in the teaching team. The two native-speaking language teachers support children to learn the language through various listening and speaking games. It is to develop the language skills of children to be biliterate and trilingual. In moral education, it is to promote children to have the heart to "love" and "respect" others and "be grateful" to the people around them or the situation they are facing.</p>	
Assessment of children's learning experiences	
<p>Using a continuous assessment method to record the learning and interaction of children through various activities, record the learning situation of young children, and establish a personal learning profile for children to understand and analyze the students' learning progress and individual needs, so that teachers can make an appropriate teaching strategies, adjustments and follow-up, and timely reporting to parents on their children's learning performance, so that both home and school can better understand for the overall development and learning to meet the needs of children.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

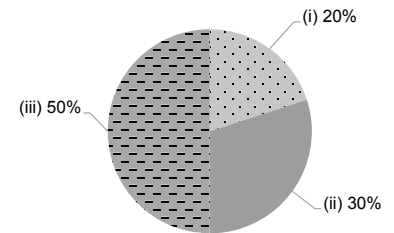
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We develop a child-centred school-based curriculum to meet learner diversity and child development. We collaborate with parents to build a happy, healthy, creative and supportive learning environment to nurture children to care and love themselves and others, think actively, and take initiative to learn'.</p>	
Support to students	
<p>New students will have parent-child play groups, parents meetings and new students' adaptation period before entering the school. Teachers adjust the curriculum content and teaching mode appropriately according to the differences in children's abilities. In addition for K3 students, we holding Parents' talks, visiting different primary schools and primary school simulations.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Our school join the 'On-site Pre-school Rehabilitation Services' and 'Pilot Scheme on Social Work Service for Pre-Primary Institutions'. which they have a professional team to provide the training to children with special needs, as well as supports for parents in fostering positive attitude and developing effective skills in raising their children.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Enhance communication and cooperation between family and school through parent days, workshops, parent-child activities and parent newsletters. We maintain close contact with parents through face-to-face communication, telephone communication, written notices and class observations by parents to let parents know about their children.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

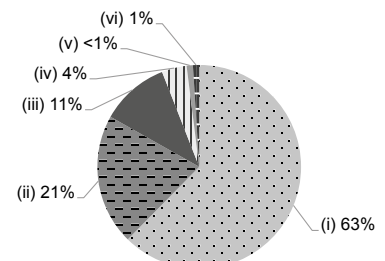
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$290 / set	Winter uniform	\$640 / set
School bag	\$135 / each	Tea and snacks	No such item
Textbooks	\$284 / year	Exercise books/ workbooks	\$566 / year
Stationery	\$700 / year	Bedding items	\$150 / set