

# CREATIVE KINDERGARTEN (TUEN MUN BRANCH)

Joining 2023/24 KG Education Scheme

Address: G/F, PHASE 2, TAI HING GARDENS, 5A HO HING CIRCUIT, TUEN MUN, NEW TERRITORIES

School No.

158852

Location No.

0001

Tel.: 2469 2288 Fax.: 2464 9254

| Schoo   | Information  |
|---|--|
| School Category   | Non-profit-making  |
| Student Category  | Co-educational   |
| Name of School Supervisor   | MS LAU SIU MEI   |
| Name of School Principal  | MS AU FUNG SHAN  |
| School Founding Year  | 1991   |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 365  |
| Number of Registered Classrooms   | 13   |
| Outdoor Playground  | Yes  |
| Indoor Playground   | Yes  |
| Music Room  | No   |
| Other Special Room(s) / Area(s)   | English activity corner, performance stage, theme-based learning comers (DN, K1-K3), Garden, Board Game Corner, Art Corner, STEM Corner, Creative Radio                      |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *                 | 25   |
| School Website  | http://www.creative.edu.hk   |
| Quality Review : Result and Report  | Meeting the prescribed standards<br>https://www.edb.gov.hk/attachment/tc/edu-system/<br>preprimary-kindergarten/quality-assurance-frame<br>work/qr/qr-report/Creative_TM.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * |    |  |  |  |
|---|----|--|--|--|
| Academic Qualification  |    |  |  |  |
| Degree holders  | 11 |  |  |  |
| Non-degree holders  | 14 |  |  |  |
| Professional Qualification  |    |  |  |  |
| C(ECE) or above   | 25 |  |  |  |
| Qualified KG teachers   | 0  |  |  |  |
| Other teacher trainings   | 0  |  |  |  |
| Qualified assistant KG teachers   | 0  |  |  |  |
| Others  | 0  |  |  |  |
| • Evaluding staff conving agod 0.2  |    |  |  |  |

<sup>★</sup> Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) |          |  |  |
|--|----------|--|--|
| Teacher to pupil ratio in morning session      | 1 : 12.4 |  |  |
| Teacher to pupil ratio in afternoon session    | 1 : 5.7  |  |  |
| Ratio includes classes aged 2-3                | Yes      |  |  |

| No. of Enrolment (Data as of Sept. 2022) |         |          |          |       |  |
|--|---------|----------|----------|-------|--|
|  | Nursery | Lower KG | Upper KG | Total |  |
| AM Session                               | 73      | 65       | 60       | 198   |  |
| PM Session                               | 24      | 33       | 28       | 85    |  |
| WD Session                               | 11      | 7        | 12       | 30    |  |

| Annual Fees (2023 / 24 School Year)  |            |              |              |              |
|--|------------|--------------|--------------|--------------|
|  |            | Nursery      | Lower KG     | Upper KG     |
| Annual Fees After<br>Deduction of<br>Government Subsidy<br>(No. of Instalment) | AM Session | Free         | Free         | Free         |
|  | PM Session | Free         | Free         | Free         |
|  | WD Session | \$1,660 (10) | \$1,660 (10) | \$1,660 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022)        |        |  |  |     |
|--|--------|--|--|-----|
| With child care services for children aged 2-3 Yes |        | With child care services for children aged under 2 | No                                       |     |
| Fee level (per annum)                              | \$30,3 | 10 (half - day)                                    | No. of enrolment aged 2-3                | 110 |
|  | -      | (full - day)                                       | Joining Child Care Centre Subsidy Scheme | No  |
| Providing occasional child care services No        |        | Providing extended hours services                  | No                                       |     |

# Curriculum Details

# Curriculum type: Local

#### Curriculum planning

Our developmentally appropriate curriculum nurtures a loving heart, cultivates the mind, develops potentials and promotes creativity. Through joyful learning, specially designed curriculum in linguistic, STEM (science, technology, engineering, mathematics), art, music and physical activities, students are confidence and proactive learners; ready for both local and international primary schools.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

Through "theme based" and "inquiry based" activities, students learn in small groups. Through interacting with caring teachers, students develop their linguistic, music, art and motor skills. Our "Free choice Learning Corners" and "Free Play Areas" give children ownership of their learning experience. It's a way for children to expand on what they are learning and explore their own interests. Supporting young children's autonomy has been found to have far-reaching positive effects on the child's development, including benefits to executive function, mastery-related behaviours and general socialisation.

#### Assessment of children's learning experiences

A student's portfolio is a record of students' involvement in learning which is designed to demonstrate success, growth, higher-order thinking, creativity, assessment strategies, and reflection. It provides a picture of each student's progress and development of knowledge, conceptual understanding, transdisciplinary skills, attitudes and the attributes of the learner profile over a period of time both as an individual learner and as group learners

# **School Characteristics**

#### School vision and mission

Our mission is 'respect every child, nurture a loving heart, develop the potential and cultivate the mind'. To achieve these goals, School Management Committee provides a warm and stimulating learning environment staffed with professional teachers who love children and are passionate about education. Our teachers will implement the quality curriculum to help the children develop comprehensively with solid foundation and stimulate children's learning potential in order to prepare for the challenges of the future world.

# Support to students

1) New students welcome week, forum for new parents 2) Seminars on child development for parents 3) Briefing and talk on primary school applications 4) Support for special need children, referral to appropriate agencies

# Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

## Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

## Link with parents

Parent-teacher association : Yes

### Other activities / communication with parents

1) Welcome week for new students 2) Seminars and workshops for parents 3) Educational field trips 4) Fellowship luncheons with parents and students 5) Newsletter 6) Open Day 7) Sports Day 8) Parents Day 9) Reading moms and dads 10) Visiting primary schools

| Price of Major School Items (2022 / 23 School Year) |              |        |                              |              |        |
|---|--------------|--------|------------------------------|--------------|--------|
| Summer uniform                                      | \$180-210    | / set  | Winter uniform               | \$298-438    | / set  |
| School bag  | \$82         | / each | Tea and snacks               | \$200-2,000  | / year |
| Textbooks   | \$3,319      | / year | Exercise books/<br>workbooks | \$155        | / year |
| Stationery  | No such item |        | Bedding items                | No such item |        |

Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (ii) 21%



(i) 79%

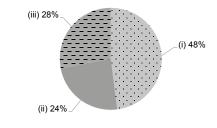
Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

(i) < 4 years

working whole day

(ii) 4 - 7 years

(iii) > 7 years



# 2021/22 School Expenditure Information

Expenditure information based on audited account

Yes

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

staff training & professional development (v)

(vi) other expenses

