

THE CHRISTIAN THE FAITH HOPE LOVE CHURCH WAH MING KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: G/F, TIM MING HOUSE, WAH MING ESTATE, FANLING, NEW TERRITORIES

School No.

158763

Location No.

0001

Tel.: 2677 1035	Fax. : 2675 9183			
School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MS CHAN LAI FAN			
Name of School Principal	MS WONG WAI LIN			
School Founding Year	1990			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	70			
Number of Registered Classrooms	6			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Gross-motor activity area			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	5			
School Website	http://www.fhlwmkg.edu.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/CFHLC_WahMing.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	4			
Non-degree holders	1			
Professional Qualification				
C(ECE) or above	5			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			
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[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 7.8		
Teacher to pupil ratio in afternoon session	1 : 6.8		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	2	2	1	5	
PM Session	0	0	0	0	
WD Session	7	9	18	34	

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$3,300 (10)	\$3,300 (10)	\$3,300 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3			With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		-	Providing extended hours services	-

Curriculum Details

Curriculum type: Local

Curriculum planning

With the Education Bureau's Guide to Pre-primary Curriculum as the direction, the curriculum mainly adopts the spiral and integrated story-based approach supported with specially designed activities. Activities are arranged according to children's learning interests, abilities and student differences. We aim to help children learn to learn, build up knowledge, foster good attitudes and master skills.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

A child-centred curriculum which adopts story-based approach and specially designed activities to guide children to learn from personal experiences gained through observations, discussions, explorations and putting what is learnt into practice. Stories, music, games and nursery rhymes are used to consolidate what is learnt. Through various activities, such as visits, hiking, birthday parties, snack tasting, festive celebrations and group learning, children develop multiple intelligences such as language, mathematical logic, body movement, visual space, self-reflection and interpersonal relationship for attainment of holistic development.

Assessment of children's learning experiences

Report to parents their children's development according to learning objectives of 6 learning areas stated in the Education Bureau's Guide to Pre-primary Curriculum and based on ongoing observations, reviews and records of various activities.

School Characteristics

School vision and mission

To provide holistic education based on the Truth of the Holy Bible and promote all-round quality fostering in spiritual, moral, intellectual, physical, communal, and artistic aspects. A close tie is maintained with parents with love to promote harmonious parent-child relationship.

Support to students

Progressive lengthening of school hours is arranged. Open day at the commencement of the new school year. Parents are allowed to accompany their children in campus to familiarize with the learning environment. The fostering of good character is emphasized, character education is provided through the uniformed team and religious courses. Children are encouraged to participate in district activities such as visits to primary school, simulation primary one courses, competitions, visits and performances.

Support to non-Chinese speaking (NCS) students

Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

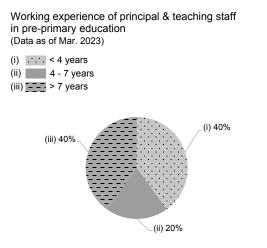
Link with parents

Parent-teacher association: No

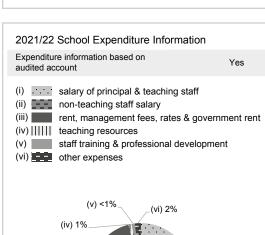
Other activities / communication with parents

Parent-child reading programmes; home visits; parents group; parents education seminars; parents day; parents volunteering; parent-child hiking; parent-child parties; parent-child creative art competitions.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$115	/ set	Winter uniform	\$165	/ set
School bag	\$73	/ each	Tea and snacks	\$1,300	/ year
Textbooks	\$600-700	/ year	Exercise books/ workbooks	\$120	/ year
Stationery	\$120	/ year	Bedding items	No such item	



working whole day



(i) 68%

(iii) 17%

(ii) 12%