

KWONG LAM BAPTIST LUI KWOK PAT FONG KINDERGARTEN

Joining 2023/24 KG Education Scheme

ia I iñ

Address : G/F, HING LAM HOUSE, KWONG LAM COURT, SHATIN, NEW TERRITORIES

School No. 15

158704

Tel. : 2635 3036

Fax. : 2646 0630

Location No.

0001

	Information	No. & Qualification of Principa (Data as of Sept.	
School Category	Non-profit-making	· · · · ·	2022) **
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MR CHOI SIU KIN	Degree holders	10
Name of School Principal	MS HUI PAK CHEE	Non-degree holders	6
School Founding Year	1990	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	196	C(ECE) or above	16
Number of Registered Classrooms	8	Qualified KG teachers	0
Outdoor Playground	No	Other teacher trainings	0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	Yes	Others	0
Other Special Room(s) / Area(s)	No	★ Excluding staff serving aged 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	16	Teacher to Pupil Ratio (Data	as of Sept. 2022)
School Website	http://www.kwonglambaptist-kg.edu.hk	Teacher to pupil ratio in	1 : 10.1
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 8.5
	work/qr/qr-report/KL_Baptist_LuiKwokPatFong.pdf	Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	18	18	16	52
PM Session	0	0	0	0
WD Session	34	45	31	110

		Annual Fees (2023 / 24	School Year)	
		Nursery	Lower KG	Upper KG
	AM Session	Free	Free	Free
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free
	WD Session	\$1,870 (11)	\$1,870 (11)	\$1,870 (11)

Please refer to the Fees Certificate for details of fees information.

		Child Care Services (Da	ata as of Sept. 2022)	
With child care services for	or children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child	d care services	-	Providing extended hours services	-

Curriculum type : L		um Details			onthly salary range of principal & teaching staff ata as of Mar. 2023)
Curriculum plannin				(i)	≤ \$30,000 \$30,001 - \$40,000
Bureau, our kinderga Edcation and Montes allowing them to explo projects involve childr process. This method children's bilingual an	and of Christian education, al rten has developed its own c ssori Education. 2. We organ ore themselves and giving the en in problem solving, and the i can stimulate children's ideas ind trilingual skills, we offer bot develop their own unique pote	hild centered courses, s ize various projects acc m the opportunity to expi y may also be able to sol s and lead them to partici h English and Putonghu	uch as Orff Approach, Ll ording to children's inter- ress themselves freely. The ve and plan their own lear ipate in activities. To enha	ation EGO ests, hese rning ance) > \$40,000
	Kindergarten Education Curric ot be asked to write, and there				
Learning / Teachin	g approach & activities			w	orking half-day
Through diversified a	and group teaching, we aim activities, such as excursions, ed and their life experiences v	drama appreciation, et	vith differences of each o c. The visualisation of yo	child. bung	(iii) 7%- (ii) 14%
Assessment of chil	dren's learning experience	es			(i) 79%
assessed from observ	nent of children's daily learn vations and collective data. Le ill take place twice every scho	earning assessment is s	ss. Assessment reports cheduled for each theme	are wo	orking whole day
					orking experience of principal & teaching staff pre-primary education
		aracteristics			ata as of Mar. 2023)
School vision and r	mission			(1)	· · · · < 4 years
	nity, we aim to balance the chi			cial, (ii)	4 - 7 years
aesthetic and spiritua through positive lean biblical truth, to choos Support to students To allow both parents Parent's meetings wil	al aspects. We will guide our ning attitude with everyday h se the right way and to build a s s and children to adapt kinde I be held at our school. Visitin	children to explore their abits. Moreover, we will strong foundation for the rgarten's school life, the g primary school and pri	potentials and develop also guide our children ir future. transition period is provi	ided.	4 - 7 years
aesthetic and spiritua through positive learn biblical truth, to choos Support to students To allow both parents Parent's meetings wil arranged to facilitate of	al aspects. We will guide our ning attitude with everyday has the right way and to build a s s and children to adapt kinde I be held at our school. Visitin our students to transit into prin	children to explore their abits. Moreover, we will strong foundation for the rgarten's school life, the g primary school and pri- nary school.	potentials and develop also guide our children ir future. transition period is provi	ided.	4 - 7 years 7 years (i) 17% (ii) 17% (ii) 18%
aesthetic and spiritua through positive learn biblical truth, to choos Support to students To allow both parents Parent's meetings will arranged to facilitate of Support to non-Chi	al aspects. We will guide our ning attitude with everyday has the right way and to build a s s and children to adapt kinde I be held at our school. Visitin our students to transit into prin inese speaking (NCS) stud	children to explore their abits. Moreover, we will strong foundation for the rgarten's school life, the g primary school and pri nary school.	potentials and develop also guide our children ir future. transition period is provi	ided.	4 - 7 years 7 years (i) 17% (ii) 17% (ii) 18%
aesthetic and spiritua through positive learn biblical truth, to choos Support to students To allow both parents Parent's meetings wil arranged to facilitate of Support to non-Chi Create an inclusive le	al aspects. We will guide our ning attitude with everyday h se the right way and to build a s s and children to adapt kinde I be held at our school. Visitin our students to transit into prin inese speaking (NCS) stud arning environment to facilitat	children to explore their abits. Moreover, we will strong foundation for the rgarten's school life, the g primary school and pri nary school.	potentials and develop also guide our children ir future. transition period is provi	ided.	4 - 7 years 7 years (i) 17% (ii) 17% (ii) 18%
aesthetic and spiritua through positive learn biblical truth, to choos Support to students To allow both parents Parent's meetings wil arranged to facilitate of Support to non-Chi Create an inclusive le Support to students	al aspects. We will guide our ning attitude with everyday h se the right way and to build a s s and children to adapt kinde l be held at our school. Visitin our students to transit into prin inese speaking (NCS) stud arning environment to facilitat s with special needs	children to explore their abits. Moreover, we will strong foundation for the rgarten's school life, the g primary school and pri- nary school.	potentials and develop also guide our children ir future. transition period is provi	ided. ill be	4 - 7 years 7 years (i) 17% (ii) 17% (ii) 18%
aesthetic and spiritua through positive learn biblical truth, to choos Support to students To allow both parents Parent's meetings wil arranged to facilitate of Support to non-Chi Create an inclusive le Support to students	al aspects. We will guide our ning attitude with everyday h se the right way and to build a s s and children to adapt kinde I be held at our school. Visitin our students to transit into prin inese speaking (NCS) stud arning environment to facilitat	children to explore their abits. Moreover, we will strong foundation for the rgarten's school life, the g primary school and pri- nary school.	potentials and develop also guide our children ir future. transition period is provi	ided. ill be	4 - 7 years 7 years 7 years (i) 17% (ii) 17% (ii) 18% (iii) 65% (iii) 65% (iii) 18% (iii)
aesthetic and spiritua through positive learn biblical truth, to choos Support to students To allow both parents Parent's meetings wil arranged to facilitate of Support to non-Chi Create an inclusive le Support to students Joining the On-site Pr	al aspects. We will guide our ning attitude with everyday h se the right way and to build a s s and children to adapt kinde l be held at our school. Visitin our students to transit into prin inese speaking (NCS) stud arning environment to facilitat s with special needs	children to explore their abits. Moreover, we will strong foundation for the rgarten's school life, the g primary school and pri- nary school.	potentials and develop also guide our children ir future. transition period is provi	ided. ill be	4 - 7 years 7 years 7 years (i) 17% (ii) 17% (ii) 18% (iii) 65% (iii) 65% (iii) 65% (iii) 18% (iii)
aesthetic and spiritua through positive learn biblical truth, to choos Support to students Parent's meetings wil arranged to facilitate of Support to non-Chi Create an inclusive le Support to students Joining the On-site Pr Link with parents	al aspects. We will guide our ning attitude with everyday has the right way and to build a s s and children to adapt kinde l be held at our school. Visitin our students to transit into prin inese speaking (NCS) stud transing environment to facilitat s with special needs re-school Rehabilitation Servic	children to explore their abits. Moreover, we will strong foundation for the rgarten's school life, the g primary school and pri- nary school.	potentials and develop also guide our children ir future. transition period is provi	ided. ill be 20 Exact (ii) (iii) (4 - 7 years 7 years 7 years (i) 17% (ii) 17% (ii) 18% (iii) 65% (iii) 65% (iii) 65% (iii) 18% (iii)
aesthetic and spiritua through positive lean biblical truth, to choos Support to students Parent's meetings wil arranged to facilitate of Support to non-Chi Create an inclusive lean Support to students Joining the On-site Pri Link with parents Parent-teacher ass	al aspects. We will guide our ning attitude with everyday has the right way and to build a s s and children to adapt kinde l be held at our school. Visitin our students to transit into prin inese speaking (NCS) stud transing environment to facilitat s with special needs re-school Rehabilitation Servic	children to explore their abits. Moreover, we will strong foundation for the rgarten's school life, the g primary school and pri- nary school. dents e students' integration.	potentials and develop also guide our children ir future. transition period is provi	ided. 20 Exact (ii) (iii) ((iii))	4 - 7 years 7 years 7 years (i) 17% (ii) 17% (ii) 18% (iii) 65% (iii) 65% (iii) 65% (iii) 18% (iii) 65% (iii) 18% (iii)
aesthetic and spiritua through positive lean biblical truth, to choos Support to students To allow both parents Parent's meetings wil arranged to facilitate of Support to non-Chi Create an inclusive le Support to students Joining the On-site Pr Link with parents Parent-teacher ass Other activities / co Regular parent-child social worker and class	al aspects. We will guide our ning attitude with everyday h se the right way and to build a s s and children to adapt kinde l be held at our school. Visitin our students to transit into prin inese speaking (NCS) stud arrning environment to facilitat s with special needs re-school Rehabilitation Servic	children to explore their abits. Moreover, we will strong foundation for the rgarten's school life, the g primary school and pri- nary school. dents e students' integration.	r potentials and develop also guide our children ir future. transition period is provi mary bridging courses w	20 20 20 20 20 20 20 20 20 20	4 - 7 years > 7 years > 7 years (i) 17% (ii) 17% (ii) 65% (iii) 65% (iii) 65% (iii) 65% (iii) 65% (iii) 65% (iii) 18% (iii) 65% (iii) 65% (iii) 65% (iii) 65% (iii) 65% (iii) 18% (iii) 65% (iii) 7% (iii) 65% (ii
aesthetic and spiritua through positive lean biblical truth, to choos Support to students Parent's meetings wil arranged to facilitate of Support to non-Chi Create an inclusive lean Support to students Joining the On-site Pri Link with parents Parent-teacher ass Other activities / coo Regular parent-child social worker and class of our parents, our sc	al aspects. We will guide our ning attitude with everyday h se the right way and to build a s s s and children to adapt kinde l be held at our school. Visitin our students to transit into prin inese speaking (NCS) stuc arrning environment to facilitat s with special needs re-school Rehabilitation Servic sociation : Yes pommunication with parents activities are organised by th sses will be held for parents to	children to explore their abits. Moreover, we will strong foundation for the g primary school and pri- nary school. dents e students' integration. e students' integration.	r potentials and developinalso guide our children ir future. transition period is provi mary bridging courses with the state of the second state of the second state of the second state o	20 20 20 20 20 20 20 20 20 20	4 - 7 years > 7 years > 7 years (i) 17% (ii) 65% (iii) 65% (iiii) 65% <t< td=""></t<>
aesthetic and spiritua through positive lean biblical truth, to choos Support to students Parent's meetings wil arranged to facilitate of Support to non-Chi Create an inclusive lean Support to students Joining the On-site Pri Link with parents Parent-teacher ass Other activities / coc Regular parent-child social worker and class of our parents, our sc	al aspects. We will guide our ning attitude with everyday h se the right way and to build a s s s and children to adapt kinde l be held at our school. Visitin our students to transit into prin inese speaking (NCS) stud arning environment to facilitat s with special needs re-school Rehabilitation Service sociation : Yes communication with parents activities are organised by th sses will be held for parents to hool will join different activities	children to explore their abits. Moreover, we will strong foundation for the g primary school and pri- nary school. dents e students' integration. e students' integration.	r potentials and developinalso guide our children ir future. transition period is provi mary bridging courses with the state of the second state of the second state of the second state o	pocial, ment with ided. ill be 20 Ex au (i) (ii) (iii) (iii) (iii) (iii) (iii) (iii) (iii) (iii) (iii) (iii) (iii) (iii)	4 - 7 years > 7 years > 7 years (i) 17% (ii) 17% (ii) 18% (iii) 65% (iii) 65% (iii) 65% (iii) 65% (iii) 65% (iii) 18% (iii) 65% (iii) 65% (iii) 18% (iii) 65% (iii) 18% (iii) 65% (iii) 18% (iii) 65% (iii) 18% (iii) 65% (iii) 18% (iii) 18% (iii) 65% (iii) 18% (iii) 65% (iii) 18% (iii) 65% (iii) 18% (iii) 65% (iii) 18% (iii) 65% (iii) 65% (iii) 18% (iii) 65% (iii) 18% (iii) 65% (iii) 65% (iii) 18% (iii) 65% (iii) 65% (iii) 65% (iii) 18% (iii) 65% (iii) 65%
aesthetic and spiritua through positive lean biblical truth, to choos Support to students Parent's meetings wil arranged to facilitate of Support to non-Chi Create an inclusive le Support to students Joining the On-site Pr Link with parents Parent-teacher ass Other activities / co Regular parent-child social worker and clas of our parents, our sc Pr Summer uniform	al aspects. We will guide our ning attitude with everyday h se the right way and to build a s s s and children to adapt kinde l be held at our school. Visitin our students to transit into prin inese speaking (NCS) stuc arming environment to facilitat s with special needs re-school Rehabilitation Servic sociation : Yes ommunication with parents activities are organised by th sses will be held for parents to hool will join different activities rice of Major School Iter	children to explore their abits. Moreover, we will strong foundation for the g primary school and pri- nary school. dents e students' integration. e students' integration. e team, such as a pare participate. In order to un s organised by the organi	r potentials and develop also guide our children ir future. transition period is provi mary bridging courses with the starting group led by derstand the emotional st isation in the community.	et	4 - 7 years > 7 years 21/22 School Expenditure Information penditure information based on dited account 221/22 School Expenditure Information penditure information based on dited account Yes 3 salary of principal & teaching staff non-teaching staff salary Tent, management fees, rates & government teaching resources 3 staff training & professional development other expenses (v) 13% (v) 1% (v) 1%
aesthetic and spiritua through positive lean biblical truth, to choos Support to students Parent's meetings wil arranged to facilitate of Support to non-Chi Create an inclusive lean Support to students Joining the On-site Pri Link with parents Parent-teacher ass Other activities / coc Regular parent-child social worker and clas of our parents, our sc	al aspects. We will guide our ning attitude with everyday h se the right way and to build a s s s and children to adapt kinde I be held at our school. Visitin our students to transit into prin inese speaking (NCS) stuc arrning environment to facilitat s with special needs re-school Rehabilitation Servic sociation : Yes ommunication with parents activities are organised by th sses will be held for parents to hool will join different activities rice of Major School Iter \$384 / set	children to explore their abits. Moreover, we will strong foundation for the g primary school and pri- nary school. dents e students' integration. e students' integration. e team, such as a pare participate. In order to un s organised by the organi ms (2022 / 23 Scho Winter uniform	r potentials and develop also guide our children ir future. transition period is provi mary bridging courses with the starting group led by derstand the emotional st isation in the community. ol Year) \$757-778 / se	et et et et et et et	4 - 7 years > 7 years 21/22 School Expenditure Information penditure information based on dited account 21/22 School Expenditure Information penditure information based on dited account Yes 3 salary of principal & teaching staff non-teaching staff salary 9 rent, management fees, rates & government teaching resources 3 staff training & professional development 9 other expenses (v) 1%

0% (i) 79% teaching staff _(i) 17% _(ii) 18%

