



KIN SANG LUTHERAN KINDERGARTEN

Tuen Mun

Address : G/F, WINGS A & B, HONG SANG HOUSE, KIN SANG ESTATE, TUEN MUN, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 158674

Location No. 0001

Tel. : 2467 0220

Fax. : 2466 4209

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAM KAI HING
Name of School Principal	MS LAM YUET HO
School Founding Year	1990
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	144
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multipurpose Room, Sensory integration zone
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://www.kslk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/KinSang_Lutheran.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	3
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.5
Teacher to pupil ratio in afternoon session	1 : 8.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	3	7	19
PM Session	0	0	0	0
WD Session	26	30	41	97

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$6,960 (10)	\$6,960 (10)	\$6,960 (10)

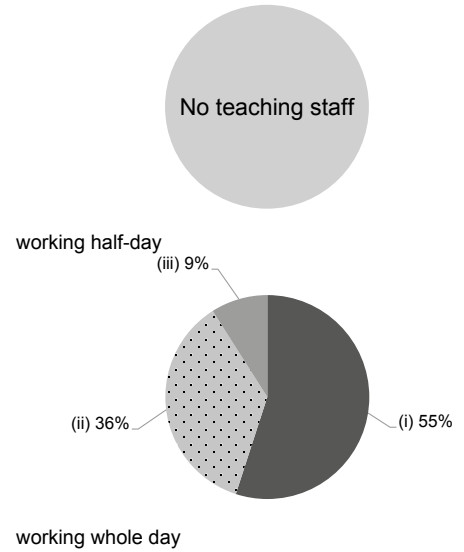
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum is based on the "Kindergarten Education Curriculum Guide" to foster students' all-round and balanced development with the nine generic skills. The curriculum is designed according to children's personal experiences and the surrounding environment. The curriculum is also tailor-made for children's interests, abilities and developmental needs and is arranged in a spiral approach. Learning by playing and exploring enhance children's overall development and strengthen their abilities of thinking and problem solving. We have designed a positive character education curriculum in accordance with the development and characteristics of children and our teaching philosophy.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Children learn and explore by playing. Children's self esteem will be strengthened and they will be motivated to think in the learning environment with the elements of 'holistic innovative education' and 'multi-sensory teaching'. Students' reading and language abilities will also improve by their high level of participation and presentation. "Be The Change" programme encourages children to care for the society, develop their creativity, and take actions to solve problems in order to make a better world. In addition, the phonic courses can arouse students' interest in learning English and children will become more sensitive to English sounds. We are working with The Lutheran Church - Hong Kong Synod to produce e-resources 《路德仔與雪櫃寶寶》 in order to promote moral education. We hope that by using the e-resources, children can know the Biblical truth and their characters can be cultivated. The resources also help to promote children's emotional development. Through outdoor visits and multiple intelligence activities, students are given more learning experiences and their potentiality of different aspects can be stimulated.</p>	
Assessment of children's learning experiences	
<p>Continuous observation, recording, collecting children's works and photos are to be used to analyze and evaluate children's learning progress. Children's learning progress will be reported to parents by students' learning portfolios and the individual appointments with teachers.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

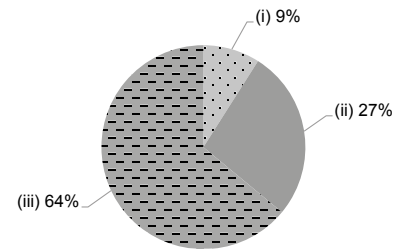
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>In accordance with the Biblical truth, we are committed to providing high quality early childhood education and developing students' potential to achieve the goal of 'balanced development and all-round education', hoping children to glorify God and contribute to the society.</p>	
Support to students	
<p>Parent-child bridging classes help K1 students to get used to school life. Visits to primary schools and bridging courses are provided to prepare K3 students to be promoted to primary 1. The school provides supports to students who are in need as well as their families.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. The "Read & Write Reading" programme helps children with dyslexia. The learning progress of children will be adjusted and tutorials will be provided to cater for learning diversities.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>A variation of parent-child activities, such as Parent-Child School Picnics, Sports Days, Parenting Workshops, Booth Games, Parents' Meetings, etc., in order to enhance the relationship between parents and children. The Parent-Teacher Association also holds a range of activities to strengthen parent-school cooperation, and communication. We host a "Parent Team" to give parents opportunities to relax from pressure and share and learn from parenting experience and know Gospel. We have social worker in residence at the school for two days a week to serve our students' parents and provide counseling for families as necessary.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

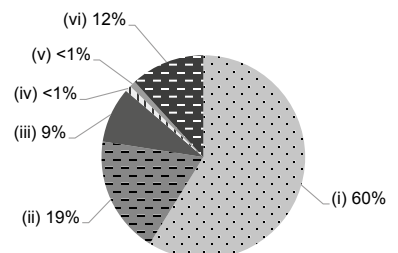
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$394-398 / set	Winter uniform	\$446 / set
School bag	\$115 / each	Tea and snacks	\$840 / year
Textbooks	\$374-851 / year	Exercise books/workbooks	\$626-839 / year
Stationery	No such item	Bedding items	\$1,040 / set