



Tuen Mun

# PO LEUNG KUK THOMAS LIU LIT CHING KINDERGARTEN (Name in the past: PO LEUNG KUK YICK KWAI FONG KINDERGARTEN)

Address : G/F, CHING HAY HOUSE, CHING TIN ESTATE,  
TUEN MUN, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 158623

Location No. 0002

Tel. : 2455 0445

Fax. : 2463 2050

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TUNG HELENA CHING YEE
Name of School Principal	MS CHAN CHAU YUK CHERYL
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	394
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	Multi-purpose Function Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	16
School Website	<a href="https://www.plkks.edu.hk/plkykfg/">https://www.plkks.edu.hk/plkykfg/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_YickKwaiFong.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_YickKwaiFong.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	13
Non-degree holders	3
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 11.3
Teacher to pupil ratio in afternoon session	1 : 9.4
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	50	71	59	180
PM Session	54	42	54	150
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

## Curriculum Details

Curriculum type : Local

### Curriculum planning

Our school follows the "Kindergarten Education Curriculum Guide" (2017) issued by the EDB. It covers the 6 learning areas which includes self-management, conduct, and ethical studies to help students build exceptional learning habits and ethical moral values.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

### Learning / Teaching approach & activities

1. Free Play Teachers have set up environment and tools. Children can choose the equipment they need, invite playmates and design games and have fun in games according to their personal preferences, abilities and life experience, thus providing a place for children to demonstrate their imagination and awareness. 2. Positive Education Through a positive education and campus atmosphere, we help children develop a growth mindset, discover their own strengths, and build positive emotions and interpersonal relationships, thereby enriching children's growth process and making them more fulfilling. 3. Moral Education Children can develop good moral habits through the implementation of the school-based moral education curriculum, "Inner Beauty Garden" & the "Moral Child" program, as well as story activities and student groups. 4. Explore Scientific Methodology Fun and practical exploration activities are designed, and diversified strategies such as multi-sensory exploration and reading to enable children to master exploration skills and cultivate a positive exploration attitude. 5. Little Gardener Children will participate in planting activities, and take the harvest home to make different dishes. This helps to nourish their virtue of cherishing food.

### Assessment of children's learning experiences

We provide continuous assessment and learning program. By recording and monitoring students' continuously, we aim to distinguish the progress of each student in order to pinpoint and improve individual weaknesses, and to provide quality goals and habits. We can monitor students' language skills, attitude, group work, understanding, health and artistry. To further improve learning outcomes, we invite parents to collaborate with us by monitoring their children's progress at home and beyond.

## School Characteristics

### School vision and mission

We focus on whole person education, based on the motto of PLK, in a joyful and caring environment. Students will grow up to become healthy, communicative, risk-taking, initiative, empathetic and considerate. We aim at nurturing happy, independent and confident children by creating a caring, inclusive environment.

### Support to students

Social services regularly organizes various student groups, provides induction activities for students in classes and primary 1 bridging courses to help students adapt to the kindergarten and primary school.

### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

### Link with parents

Parent-teacher association : Yes

### Other activities / communication with parents

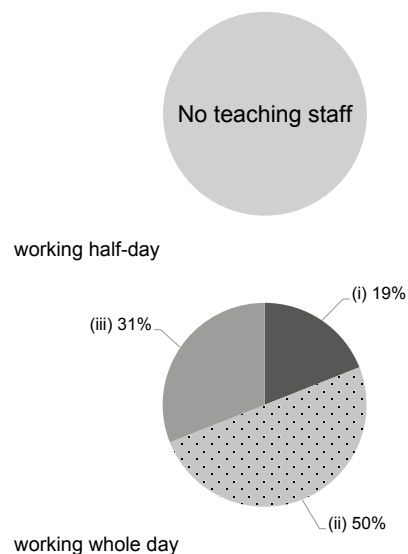
The school and PTA will jointly hold regular activities, such as Parent-Child Workshops, Parent-Child School Picnics and Seminars, Parent-Child Sports Days, Parents' Class Visits, Parents' Meetings and Alumni Reunion Day, etc., to strengthen the links between the school and parents.

## Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$370 / set	Winter uniform	\$770 / set
School bag	\$60 / each	Tea and snacks	\$770 / year
Textbooks	\$950-1,115 / year	Exercise books/ workbooks	\$42-247 / year
Stationery	No such item	Bedding items	No such item

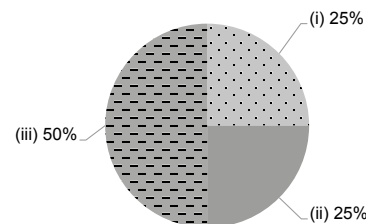
## Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



## Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



## 2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses

