

# TRUTH BAPTIST CHURCH KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: 3/F, BLOCK 3 & 4, WAI WAH CENTRE, 11-17 SHA TIN CENTRE, SHATIN, NEW TERRITORIES

School No.

158259

0001

Fax.: 2606 6266

Location No.

| Schoo   | Information  |
|---|--|
| School Category   | Non-profit-making  |
| Student Category  | Co-educational   |
| Name of School Supervisor   | MR CHAN CHI MING   |
| Name of School Principal  | MS YAM SUK FONG  |
| School Founding Year  | 1987   |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 193  |
| Number of Registered Classrooms   | 6  |
| Outdoor Playground  | No   |
| Indoor Playground   | Yes  |
| Music Room  | No   |
| Other Special Room(s) / Area(s)   | Multi-functional Activity Area, Exploring Corner, Children's Art District  |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *                 | 10   |
| School Website  | http://www.tbcas.edu.hk/SCH01WW/   |
| Quality Review : Result and Report  | Meeting the prescribed standards<br>https://www.edb.gov.hk/attachment/en/edu-system/<br>preprimary-kindergarten/quality-assurance-frame<br>work/qr/qr-report/TBC.pdf |

Tel.: 2606 3933

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * |    |  |  |  |
|---|----|--|--|--|
| Academic Qualification  |    |  |  |  |
| Degree holders 9  |    |  |  |  |
| Non-degree holders 1  |    |  |  |  |
| Professional Qualification  |    |  |  |  |
| C(ECE) or above   | 10 |  |  |  |
| Qualified KG teachers   | 0  |  |  |  |
| Other teacher trainings   | 0  |  |  |  |
| Qualified assistant KG teachers   | 0  |  |  |  |
| Others  | 0  |  |  |  |

<sup>\*</sup> Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) |          |  |  |
|--|----------|--|--|
| Teacher to pupil ratio in morning session      | 1 : 10.0 |  |  |
| Teacher to pupil ratio in afternoon session    | 1:3.4    |  |  |
| Ratio includes classes aged 2-3                | No       |  |  |

| No. of Enrolment (Data as of Sept. 2022) |         |          |          |       |
|--|---------|----------|----------|-------|
|  | Nursery | Lower KG | Upper KG | Total |
| AM Session                               | 32      | 28       | 40       | 100   |
| PM Session                               | 8       | 9        | 17       | 34    |
| WD Session                               | 0       | 0        | 0        | 0     |

| Annual Fees (2023 / 24 School Year)  |            |         |          |          |
|--|------------|---------|----------|----------|
|  |            | Nursery | Lower KG | Upper KG |
| Annual Fees After<br>Deduction of<br>Government Subsidy<br>(No. of Instalment) | AM Session | Free    | Free     | Free     |
|  | PM Session | Free    | Free     | Free     |
|  | WD Session | -       | -        | -        |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022)    |   |  |  |   |
|--|---|--|--|---|
| With child care services for children aged 2-3 |   | With child care services for children aged under 2 | -  |   |
| Fee level (per annum)                          | - | (half - day)                                       | No. of enrolment aged 2-3                | 0 |
| ree level (per allilulli)                      | - | (full - day)                                       | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services -     |   | Providing extended hours services                  | -  |   |

# Curriculum Details

### Curriculum type: Local

### Curriculum planning

Christianity-based education and child-centred: emphasized bi-literacy and tri-lingualism, life education elements are merged into themes and project-based teaching to expand learning experiences in 6 key learning areas, guide children learn through games and experience through practise.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

# Learning / Teaching approach & activities

Multi-media learning platform enriches children's learning experiences. Through theme studiesto widen learning area, enhance problem-solving ability and cultate accurate values. Outdoor visits, imitation activities, group experiments, language weeks provide all-round learning.

### Assessment of children's learning experiences

Ongoing observation reports are distributed, and the learning profilios record the observation and development of children.

# School Characteristics

#### School vision and mission

Based on 'start children off on the way they should go, and even when they are old they will not turn from it', we endeavor to foster in children the character of purity, integrity with love one anothers. Stimulate children to bring into play their inborn potentials, lay the foundation for life learning and develop the ability to face the challenges in personal development.

# Support to students

Parent-child game, seminars and class-settling period for new-comers. Parents' seminars on Primary one admission, visits to primary schools and imitation P.1 activities for K3 students. In-school social workers also provide seminars, groups and referral services to parents in need. Our school nurse provides body checkups, consultations and health reports to students. Our benevolence subsidy which cooperates with community organisations promotes children's physical and psychological developments.

### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language.

# Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. There are in-school rehabilitation services cooperated with the Heep Hong Society, in terms of individual and group trainings, for students with special education needs.

# Link with parents

### Parent-teacher association: No

# Other activities / communication with parents

We have good communication with parents through parent-child activities, parents' day, seminars and fellowships etc. Parents can learn more about our mission through our school activities and volunteering.

| Price of Major School Items (2022 / 23 School Year) |               |        |                              |                      |
|---|---------------|--------|------------------------------|----------------------|
| Summer uniform                                      | \$182-188     | / set  | Winter uniform               | \$195-289 / set      |
| School bag  | \$112         | / each | Tea and snacks               | \$3,050 / year       |
| Textbooks   | \$1,514-1,546 | / year | Exercise books/<br>workbooks | \$1,492-1,529 / year |
| Stationery  | \$201-390     | / year | Bedding items                | No such item         |

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

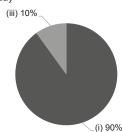
(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000







working whole day

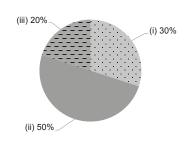
Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2023)

(i) < 4 years

(ii) 4 - 7 years

(iii) --- > 7 years



### 2021/22 School Expenditure Information

Expenditure information based on

Yes

audited account

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | teaching resources

staff training & professional development (v)

(vi) other expenses

