



SHEUNG SHUI RHENISH CHURCH KINDERGARTEN

North

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CHOI YUEN ESTATE, SHEUNG SHUI,
NEW TERRITORIES

Tel. : 2673 2929

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Joining
2023/24 KG Education Scheme

School No. 157406

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR YUEN TIM CHUNG |
| Name of School Principal | MS LI MAN LING MAGGIE |
| School Founding Year | 1983 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 192 |
| Number of Registered Classrooms | 4 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Multi-intelligence group activity room, Reading garden |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 3 |
| School Website | http://sskg.ppe.rhenish.org |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SS_RenishCh.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 1 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 3 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 13.0 |
| Teacher to pupil ratio in afternoon session | 1 : 7.5 |
| Ratio includes classes aged 2-3 | No |

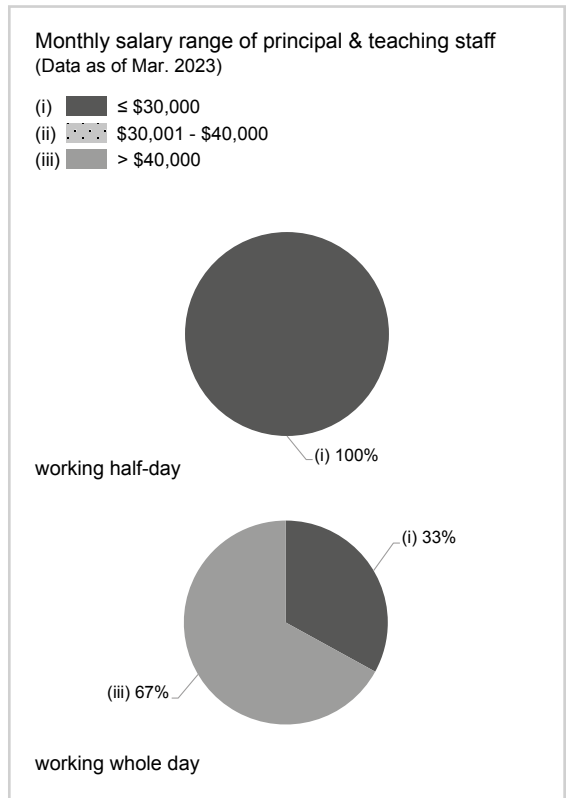
| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 11 | 10 | 18 | 39 |
| PM Session | 0 | 10 | 5 | 15 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | - | - | - |

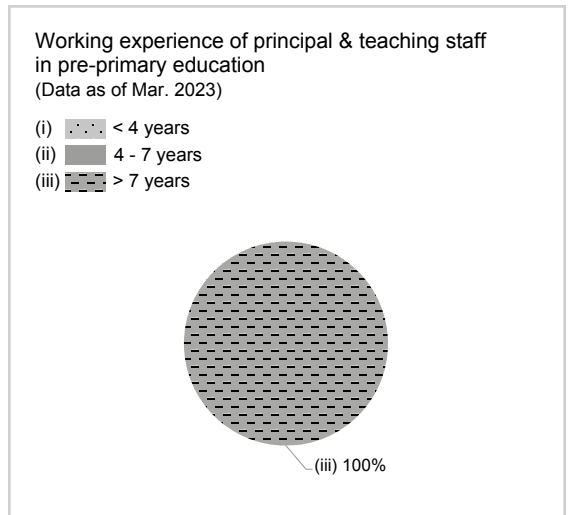
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>The curriculum is designed with reference to the Guide to Pre-primary Curriculum taking into consideration children's abilities, interests, needs in physical and psychological developments and acquired experiences. It is supported with multiple teaching materials and activities guiding children to learn through games.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>Through a wide variety of activities and teaching materials, we build children's interests in learning by allowing them to 'Learn through Games'. This approach fosters autonomy in learning. Our curriculum aims to achieve balanced development in knowledge, skills and attitude. Bi-literate and tri-lingual abilities are promoted with native teachers conducting English and Mandarin activities. Specialists in physical fitness design and lead activities with the aim to promote the growth of physical abilities. Moral and spiritual education is provided through religious courses and weekly assemblies.</p> | |
| Assessment of children's learning experiences | |
| <p>Our "Children portfolio" includes all kinds of scale, such as child development report, records of children's learning activities, parents, assessment and children's self-assessment. Through daily observation, recording and analysis, teacher assessing the academic performance of children in school and let parents know more about children's growth and development.</p> | |



| School Characteristics | |
|--|--|
| School vision and mission | |
| <p>With the love of Jesus Christ, we teach children, guide them to bring into play their potentials and foster balanced development in spiritual, moral, intellectual, physical, communal, and artistic aspects. Provide education and care for the physical and mental development of children's need; to provide balanced development in knowledge, skills and attitudes aspects. We also focus on children's curiosity and thirst for knowledge in order to establish independent learning attitude; establish interactive and trusted communication and cooperation with parents for enhancing effectiveness of early childhood development.</p> | |
| Support to students | |
| <p>1. Adaptation period for new students and primary school simulation activities. 2. On-site Pre-school Rehabilitation Services provided by Hong Chi Pinehill Pre-School Centre 3. Support services by resident social workers of The Chinese Rhenish Church Hong Kong Synod Children for Hope - Preschool Social Work Service.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; participate in school-based professional support programmes organised by EDB.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| <p>Parent-teacher association : No</p> | |
| Other activities / communication with parents | |
| <p>Parents fellowship activities, parent story activities group, parent-child hiking, parents education seminars, class observation for parents and parents interview days. Parent volunteering teams, Joint school activities organized with Rhenish Church and parent-child activities jointly organized with community organizations.</p> | |



| Price of Major School Items (2022 / 23 School Year) | | | |
|---|------------------|---------------------------|------------------|
| Summer uniform | \$240 / set | Winter uniform | \$550 / set |
| School bag | \$80 / each | Tea and snacks | No such item |
| Textbooks | \$715 / year | Exercise books/ workbooks | \$223-426 / year |
| Stationery | \$164-220 / year | Bedding items | No such item |

