



ST. MATTHIAS' CHURCH CHIU CHUN KINDERGARTEN

Yuen Long

Address : G/F - 2/F, 9 MA MIU ROAD, YUEN LONG,
NEW TERRITORIES

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Joining
2023/24 KG Education Scheme

School No. 156795

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV CHAN WING FUNG
Name of School Principal	MS SIU LIN YING
School Founding Year	1969
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	730
Number of Registered Classrooms	11
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	counseling room, library (picture book library), multi-purpose room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	25
School Website	http://www.chiuchunkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StMatthiasCh_ChuiChun.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	21
Non-degree holders	4
Professional Qualification	
C(ECE) or above	25
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.8
Teacher to pupil ratio in afternoon session	1 : 8.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	79	88	102	269
PM Session	71	70	71	212
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

We adopt the spiral form of thematic/project teaching and multiple intelligences approach. The curriculum is arranged according to curriculum guide of the Education Bureau taking into consideration young children's characteristics, interest and needs during the course of development. Our integrated curriculum provides appropriate, comprehensive and balanced courses for young children who can even learn through games.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We offer lessons by ways of thematic teaching, project-based approach, multiple intelligences approach, group teaching and activity approach emphasizing the training of bi-literate and tri-lingual abilities. Young children acquire knowledge and gain experiences through all kinds of learning activities, site visits, discussions and topic exploration. They may also choose their own activities. Continual explorations and discoveries through these activities help enhance learning abilities in different areas and develop their potentials. Multiple teaching strategies and skills in the brain-and-mind-oriented approach are used to help children develop higher-ordered thinking so as to fully promote the development of habits of mind. We are also actively offering life and moral education, we offer life education with aid of illustration books to train children with 14 quality life forces.

Assessment of children's learning experiences

We record and assess a child's learning progress and development of ability through ongoing observation to help teachers understand learning ability, needs and progress of each child. Based on the assessment data, teachers enhance the curriculum and teaching activities and give appropriate support and counselling to children.

School Characteristics

School vision and mission

Our mission is promote holistic development of children in spiritual, moral, intellectual, physical, communal, and artistic aspects. Our motto is 'not to be served but to serve'. We also endeavor to help them develop good character, self-care ability and self-directed learning.

Support to students

K1: New student adaptation day and seminar for parents. ~ K2: Briefing on promotion. ~ K3: Mock lesson of primary one and visits to primary school in the community for experience of primary one campus life and mode of learning. ~ Meeting parents of all the students; seminar for parents and workshop. ~ Counselling and support to individual students from our religious teachers, counselling & SEN teachers and school social workers, home visits and assistance to families in need.

Support to non-Chinese speaking (NCS) students

Engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We also join with: "Pilot Scheme of Social Work Service for Pre-Primary Institutions"

Link with parents

Parent-teacher association : No

Other activities / communication with parents

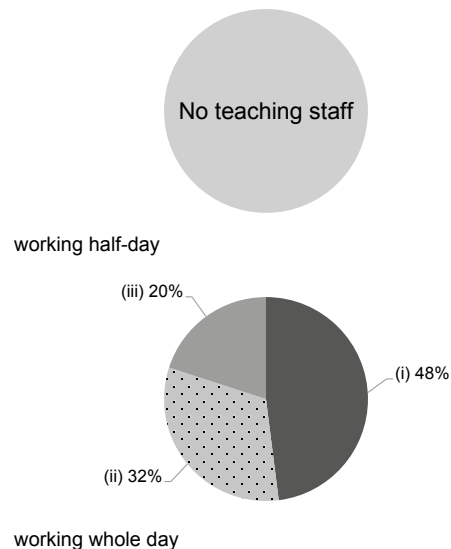
Parents' day; class observation and after class discussion by parents; seminars and workshops for parents; parents fellowship; parent volunteer team (books team, school bus team, caring team, story papa and mama team); parents team; parents assisting at outdoor activities .

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$342 / set	Winter uniform	\$950-954 / set
School bag	\$110 / each	Tea and snacks	\$1,100 / year
Textbooks	\$713-766 / year	Exercise books/ workbooks	\$398-645 / year
Stationery	No such item	Bedding items	No such item

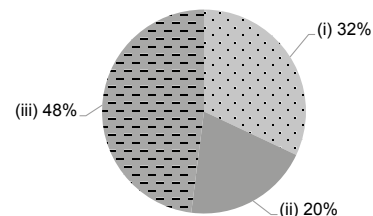
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

