

PO LEUNG KUK NG TOR TAI KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: G38 COMMERCIAL COMPLEX SUI WO COURT, SHATIN, NEW TERRITORIES

Fax.: 2602 4245

School No.

156779

Location No.

0001

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MS TUNG HELENA CHING YEE			
Name of School Principal	MS LAM LAI PING STELLA			
School Founding Year	1980			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	405			
Number of Registered Classrooms	6			
Outdoor Playground	Yes			
Indoor Playground	Yes			
Music Room	No			
Other Special Room(s) / Area(s)	Activity room, Reading area, Multiple Intelligence Learning area			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13			
School Website	https://www.plkkgs.edu.hk/plknttkg/			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/PLK_NTT.pdf			

Tel.: 2697 2162

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	11			
Non-degree holders	2			
Professional Qualification				
C(ECE) or above	12			
Qualified KG teachers	1			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 13.3		
Teacher to pupil ratio in afternoon session	1 : 2.5		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	56	58	59	173
PM Session	9	9	15	33
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	-	-	-	

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3			With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

Curriculum Details

Curriculum type: Local

Curriculum planning

The school develops an integrated spiral curriculum according to the Education Bureau's Curriculum Guidelines. Our kindergarten permeate the 6P (Play, Positive Thinking, Proactiveness, Problem Solving, Pleasure and Potential) teaching elements in our courses and activities to offer students balanced learning opportunities in five developmental objectives, namely "Moral Development", "Cognitive and Language Development", "Physical Development", "Affective and Social Development", and "Aesthetic Development", with a view to nurture children to attain all-round development in the domains of ethics, intellect, physique, social skills and aesthetics. We respect the developmental characteristics and needs of children, let them have a happy, safe and caring kindergarten life.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Play-based, provide children with a joyful and exploratory learning environment. Besides employing thematic and small group learning, child-centered project approach is also used. With specific focus on children's mother tongue speech sound development and language development, whole language learning, story-focused approach were introduced to enhance children's abilities in listening, speaking, reading and writing. Relaxed and child-friendly atmosphere to encourage children to learn through games and songs, which strengthen their tri-lingual language skills.

Assessment of children's learning experiences

"Children's Learning Portfolios" establishes a continuous observation record and summative report of the child's development.

School Characteristics

School vision and mission

Our school motto is "Love, Respect, Diligence and Integrity". We provide a balanced emphasis on the five major areas of education. We adopt a child-centered approach, helping them to acquire basic knowledge and skills, develop creativity and independent thinking.

Support to students

"Pre-Class preparation" and adaptation period are implemented to help early admitted students. Special care and counselling are provided for slow learners. Primary school preparation includes visiting primary school and organizing P.1 activities. Promote healthy life and cooperate with community organizations, arrange visits and activities.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

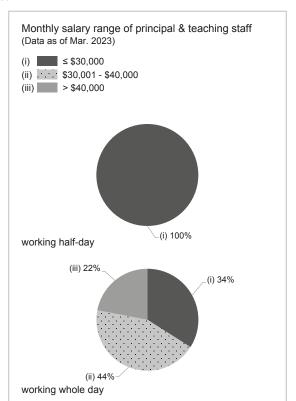
Link with parents

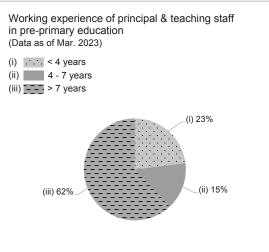
Parent-teacher association: Yes

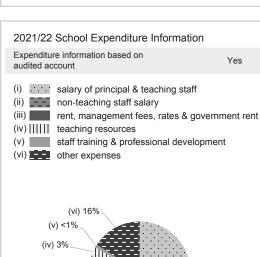
Other activities / communication with parents

The Parent-Teacher Association was established in 2020 and a parent volunteer group was organized to hold different parent-child activities, such as orientation day, parent day, parent observation, open day.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$340-365	/ set	Winter uniform	\$798	/ set
School bag	\$60	/ each	Tea and snacks	\$350	/ year
Textbooks	\$1,132	/ year	Exercise books/ workbooks	\$27	/ year
Stationery	\$13	/ year	Bedding items	No such item	







(i) 57%

(iii) 9%

(ii) 15%