

LICK HANG KINDERGARTEN

Tel.: 2984 8239

Joining 2023/24 KG Education Scheme

Address: 3 NAM PIN WAI, MUI WO, LANTAU ISLAND, **NEW TERRITORIES**

Fax.: 2984 8735

School No.

155705

Location No.

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Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAM SIU WAH
Name of School Principal	MS LAM SIU WAH
School Founding Year	1964
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	78
Number of Registered Classrooms	1
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Parents Resources Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	3
School Website	http://www.lickhang.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/LickHang.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	3			
Non-degree holders	0			
Professional Qualification				
C(ECE) or above	3			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			
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[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 11.3		
Teacher to pupil ratio in afternoon session	1:9.3		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	34	0	34
PM Session	1	0	27	28
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$3,100 (10)	\$3,100 (10)	-
	PM Session	\$3,100 (10)	-	\$3,100 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
ree level (per alliluili)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child	d care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type: Local

Curriculum planning

~ Integrated with activities and games, our curriculum is set according to the themes and the needs of children's physical and mental development. ~ Non-Chinese Students learn Chinese through a progressive teaching approach.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

~ Children gain knowledge and confidence through active exploration, discussion with buddies and thinking. ~ Outdoor experiential courses to enhance children's observational ability and care for the community. ~ Nature's Classroom provides ample opportunities for children to get in touch with nature. ~ Small group activity teaching, together with picture books, Putonghua, singing, movement and English phonics for teaching, allows children to attain holistic development. ~ We emphasize children's health and physical development. There are daily physical activities, which include running and stretching. ~ Weekly reading program to cultivate children's interest in reading. ~ Home-school interaction and collaboration to help children's learning in different areas. ~ Weekly learning performance rating scale to record children's learning performance in school and for parents to better understand what their children are learning and how they are doing in the week.

Assessment of children's learning experiences

~ On-going assessment and daily observation to record children's progress in learning and physical and mental development. ~ Learning activity record and assessment. ~ Learning assessment for each thematic learning. ~ Half team learning progress report.

School Characteristics

School vision and mission

We inspire children to enjoy the fun of learning, to cultivate good learning attitude, to play to their potential and the grow healthy.

Support to students

New student adaptation period, primary school adaptation activities, counselling for individual students' physical and mental development, counselling for families, extra-curricular interest activities, Non-Chinese children supporting team

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Participated in the "On-site Pre-school Rehabilitation Services" organised by Heep Hong Society

Link with parents

Parent-teacher association: No

Other activities / communication with parents

Parent classroom assistants, festival celebrations, parent-child sports day, parent-child tour visits, parent support services, Parents' gatherings, Parent volunteers, Parents' meetings, Parent-child creative activities, Multiculture festival celebrations (festival celebrations of different countries), Fathers' Day and Mothers' Day Celebrations.

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	\$270	/ set	Winter uniform	\$270 / set
School bag	\$140	/ each	Tea and snacks	No such item
Textbooks	\$760	/ year	Exercise books/ workbooks	\$250 / year
Stationery	\$180	/ year	Bedding items	No such item

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

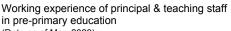
(i) ≤ \$30,000

(ii) ∴ \$30,001 - \$40,000

(iii) > \$40,000

No teaching staff

working half-day

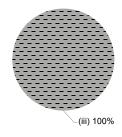


(Data as of Mar. 2023)

working whole day

(i) < 4 years (ii) 4 - 7 years

(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account

Being Audited

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

(v) staff training & professional development

(vi) other expenses

