

Other Special Room(s) / Area(s)

(Data as of Sept. 2022) \*

School Website

Total No. of Principal & Teaching Staff

Quality Review: Result and Report

# YUEN LONG LUTHERAN LIFE KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: LOTS 3713 & 3714 IN DD 120, ON SHUN STREET, YUEN LONG, NEW TERRITORIES

Group Activity Room, Library, Activity Room

School No.

155624

Location No.

0001

Tel.: 2476 9363	Fax. : 2479 3005	
School Information		
School Category	Non-profit-making	
Student Category	Co-educational	
Name of School Supervisor	MADAM YEUNG MEI YUK YAMI	
Name of School Principal	MS CHEUNG CHUI SHAN	

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Name of School Supervisor	MADAM YEUNG MEI YUK YAMI
Name of School Principal	MS CHEUNG CHUI SHAN
School Founding Year	1974
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	540
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes

31

http://www.lifekg.edu.hk

Meeting the prescribed standards

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders 24				
Non-degree holders 7				
Professional Qualification				
C(ECE) or above	29			
Qualified KG teachers	2			
Other teacher trainings	0			
Qualified assistant KG teachers 0				
Others 0				

<sup>\*</sup> Excluding staff serving aged 0-2

https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/YuenLong\_LutheranLife.pdf

Teacher to Pupil Ratio (Data as of Sept. 2022) Teacher to pupil ratio in 1:8.7 morning session Teacher to pupil ratio in 1:8.6 afternoon session Ratio includes classes aged 2-3 No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	90	90	90	270
PM Session	90	89	89	268
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
ree level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child	d care services	-	Providing extended hours services	-

# **Curriculum Details**

# Curriculum type: Local

### Curriculum planning

We design child-oriented curriculum according to children's developmental needs, refering to EDB's kindergarten Education Curriculum Guide, the school-based courses are designed, and six major areas of learning. We emphasize biliterate and trilingual teaching. We stress children on autonomons learning and moral education.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

### Learning / Teaching approach & activities

Different teaching approaches will be used, such as brain base teaching skill, and picture books teaching. We adopt whole group circle time, small group learning and personalized learning times. Theme-based approaches, project approaches, exploration activities, parent-child assignments, etc. Diversitied activities such as children performance, Book Character Fun Day, outdoor visits and parent-child activites etc. We are carried out, so that children can broader their views and expand their potential.

#### Assessment of children's learning experiences

The continuing assessments of young children which include thematic assessment, compreheusive growth assessment and obserration evaluation. Children's personal learning portfolios are to record their learning and growth.

# **School Characteristics**

#### School vision and mission

In the spirit of Christ's love for others, we devote ourselves to children's spiritual development. According to the theory of early childhood education, we practice holistic education for balanced development of our children in moral, intellectual, physical, social, aesthetic and spiritual aspects. We are committed to nurture children's physical and mental growth and inspire their potentials to cater for their development needs.

# Support to students

In-school social workers, Pilot scheme on On-Site Pre-School Rehabilitation Services, New Students Adaption Period, Entrance Orientation Program, primary school visits, P.1 Adaption activities, community activities, and caring for, visits to or referral, families with special needs. The Life Chapel holds the Sunday School and other religious activities to assist children in their spiritual development.

### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We arrange pre-school rehabilitation service for special needs students.

### Link with parents

Parent-teacher association: Yes

# Other activities / communication with parents

Parents Day, Parent-Child Activities and Parent-Child School Picnic, Seminars, Parent Growth Team, Parents' Classes, Parents' Fellowship, Parent-Child Game Day, Parent-Teacher Association Library and Book Borrowing, Parent Newsletters, etc.

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	\$354 / set	Winter uniform	\$850-860 / set	
School bag	\$117 / each	Tea and snacks	\$1,200 / year	
Textbooks	No such item	Exercise books/ workbooks	\$170-240 / year	
Stationery	No such item	Bedding items	No such item	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

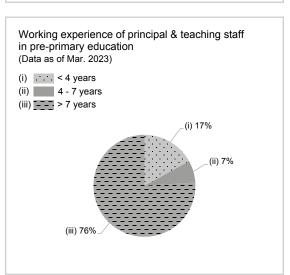
(i) \$\infty\$ \leq \$\\$30,000 (ii) \$\infty\$ \leq \$\\$30,001 - \$\\$40,000 (iii) \$\infty\$ \leq \$\\$40,000 

No teaching staff

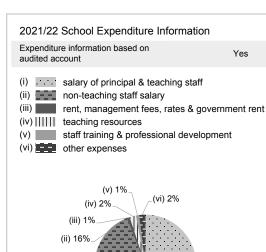
working half-day

(ii) 17%

(i) 49%



working whole day



(i) 78%