



S.K.H. ST. JOSEPH'S CHURCH KINDERGARTEN

Yuen Long

Address : 83A NG KA TSUEN PAT HEUNG, YUEN LONG,
NEW TERRITORIES

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Joining
2023/24 KG Education Scheme

School No. 154601

Location No. 0001

School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV LEE MAN KI
Name of School Principal	MS TING WING SZE
School Founding Year	1971
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	338
Number of Registered Classrooms	10
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Outdoor Playground, Indoor Playground, Music Room and Basketball court By the courtesy of the Church
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	18
School Website	http://www.sjckg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/SKH_StJoseph'sCh.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *

Academic Qualification	
Degree holders	13
Non-degree holders	5
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 8.6
Teacher to pupil ratio in afternoon session	1 : 6.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	52	50	53	155
PM Session	38	33	43	114
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Core Value: Child Centredness Aim: Build a foundation for a healthy life for children To cultivate the whole-person development of children, establish the foundation for a healthy life and nurture children who dare to face challenges in their lives. We believe that letting children have the personal qualities and abilities of "being courageous, distinguishing right from wrong, creative thinking, healthy and vigorous, willing to collaborate, good at communication, unique and often grateful" is the most important task for children in this stage of development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The theory of constructive learning points out that children are active learners. They organize experiences through cognitive processes and are affected by personal and social culture. According to this theory, the school starts the curriculum with themes familiar with children, from self-recognition of the surrounding environment and community learning, from the inside to the outside, from concrete to abstract, taking into account both horizontal and vertical learning experiences. We use the thematic and project approach. The learning process is not only affected by differences in the personal background of children but also due to the cultural interaction of peers of different nationalities, resulting in the integration of multiculturalism and shared learning results. 'Education is not preparation for life; education is life itself.' -- John Dewey Education is a part of life that can change lives, promote growth and social development. Our curriculum starts from daily life themes of "clothing, food, housing, and transportation". The teachers design the integrated curriculum that is fun, interactive, creative and challenging. The integrated curriculum covers learning areas such as "SELF and SOCIETY", "LANGUAGE", "NATURE and LIVING", "EARLY CHILDHOOD MATHS", "PHYSICAL" and "art and creativity" to inspire children's "Values and Attitudes", "Skills" and "Knowledge".</p>	
Assessment of children's learning experiences	
<p>An individual portfolio is compiled for each child based on ongoing observation and record of a child's performance in different stages. The portfolio will be reported and shared with parents at the end of each semester.</p>	

School Characteristics	
School vision and mission	
<p>[Vision] To be a forward-planning, creative, lively and healthy learning place. [Mission] To nurture our child to love and to be loved, has positive characters and mind to their whole life. [Value] Human centred. We trust everyone has his value and take it for granted.</p>	
Support to students	
<p>Different kinds of school teams, e.g. Rugby team, football team and cheerleading team Seminars for parents, e.g. promotion to primary one, curriculum workshop Home visits; support from social workers and OPRS</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. OPRS; a trained special education teacher</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Parents volunteering; picnic; parents training course; parents groups and parent-child activities.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$382 / set	Winter uniform	\$753 / set
School bag	\$125 / each	Tea and snacks	\$1,008 / year
Textbooks	No such item	Exercise books/ workbooks	\$460-550 / year
Stationery	\$690-850 / year	Bedding items	No such item

