



# TSUEN WAN OUR LADY KINDERGARTEN

Tsuen Wan

Address : G/F, 37-41 TAK WAH STREET, TSUEN WAN,  
NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 153907

Location No. 0001

Tel. : 2490 0821

Fax. : 2405 0113

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAN CHI MAN
Name of School Principal	MS CHANG MEI PO MABEL
School Founding Year	1969
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	450
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Garden plot
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	23
School Website	<a href="https://www.twolkg.edu.hk">https://www.twolkg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TW_OurLady.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TW_OurLady.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	17
Non-degree holders	6
Professional Qualification	
C(ECE) or above	23
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.7
Teacher to pupil ratio in afternoon session	1 : 6.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	44	81	74	199
PM Session	45	51	60	156
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Adhering to the Catholic School core values and based on the Kindergarten Education Curriculum (2017), our school adopts "Child Centeredness" as our primary principle of curriculum design. We align our school based curriculum content, with the characteristics of children's development, interest in learning and real-life experiences.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Our school-based curriculum is based on the Catholic School's core values. We begin our theme teaching programme with a storybook, and throughout a series of carefully planned lessons, we integrate different aspects of our teaching and learning objectives ; such as hands-on activities, team games and even role play. Plenty of opportunities are given for children to explore and express themselves. Under this Open-Minded Learning atmosphere we want to instill in children a feeling of being Grateful about the world around them; to become an Optimistic, who is confident and hopeful, and who will grow to see the world and all its possibilities, and finally feel Delightful throughout its process.	
Assessment of children's learning experiences	
We assess children's learning performance based on continuous daily observations, providing children with appropriate care and follow up on children's learning.	

School Characteristics	
School vision and mission	
As a Catholic Kindergarten, we shall uphold and pass on our core values. We teach our students to follow the virtues of faith and loyalty, respect God and all people, love, life, holding a positive outlook on life. We teach our students Christ's spirit and the virtues of the Holy Mother so that they will be grateful; face difficulties bravely, and care about the community around them.	
Support to students	
Activities on adapting to school life and the interface between kindergarten and primary education, Caritas On-Site Pre-school Rehabilitation Services, Pilot Scheme on Social Work Service for Pre-primary Institutions.	
Support to non-Chinese speaking (NCS) students	
Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. A team of teachers will formulate policies on inclusion, and cater to children's diversity in curriculum planning and implementation. The whole-school approach should be adopted to promote children's learning and development.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
The home-school cooperation group, which strives to build close relationships between parents and school. They render appropriate and effective support for children in learning and living. Our school also holds regular parent meetings, Experience Learning Day, seminars and parent-child activities. e.g. Field trips, prayer ceremonies, Games Day and festival activities.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$339-386 / set	Winter uniform	\$730-831 / set
School bag	\$125 / each	Tea and snacks	\$900 / year
Textbooks	\$856-1,095 / year	Exercise books/ workbooks	\$10-250 / year
Stationery	\$173-194 / year	Bedding items	No such item

