

North

THE FANLING ASSEMBLIES OF GOD KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address : 301 JOCKEY CLUB ROAD, FANLING, NEW TERRITORIES

153

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Location No.

School No.

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Schoo	Information		No. & Qualification of Principa	
School Category	Non-profit-making		(Data as of Sept.	2022) *
Student Category	Co-educational		Academic Qualification	1
Name of School Supervisor	MS CHAU YUEN CHI	1	Degree holders	26
Name of School Principal	MS WAN MAN LING	1	Non-degree holders	2
School Founding Year	1962	1	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	616		C(ECE) or above	28
Number of Registered Classrooms	9		Qualified KG teachers	0
Outdoor Playground	Yes	1	Other teacher trainings	0
Indoor Playground	Yes	Ц	Qualified assistant KG teachers	0
Music Room	Yes	11	Others	0
Other Special Room(s) / Area(s)	No	,	 Excluding staff serving aged 0-2 	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	28		Teacher to Pupil Ratio (Data	as of Sept. 2022)
School Website	http://www.aogkg.edu.hk		Teacher to pupil ratio in morning session	1 : 10.0
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame		Teacher to pupil ratio in afternoon session	1 : 9.8
	work/qr/qr-report/FL_AOG.pdf		Ratio includes classes aged 2-3	No
	No. of Enrolment (Data as of Sept. 2	202	22)	

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	97	93	91	281	
PM Session	92	95	87	274	
WD Session	0	0	0	0	

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		Providing extended hours services	-	

Curriculum Details Curriculum type : Local Curriculum planning

The school base curriculum is arranged in the appropriate approaches based on children's development, interests and abilities. It is designed to enrich children's life experiences, stimulate various learning abilities, improve physical health and attain holistic development in the physical, mental and spiritual aspects.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Thematic approach, project approach and story-based approach are applied in group teaching. Children's language ability is enhanced through reading aloud books, they learn the skills of communication and reading through English conversation and phonics. Through community attentive activities and school organic farming to carry out the life education. It provide to foster the positive values and the abilities of problem solving, critical thinking, life skills, social skills, creativity and academic competence. Physical training specialists and degree-holding native-speaking teachers are employed for practise of teaching by subject specialists.

Assessment of children's learning experiences

The 'profile of learning' is kept for teachers' record of ongoing observations and analysis of children's performance in learning so that appropriate teaching and counselling are provided. The report is also compiled with parents' and children's participation.

School Characteristics

School vision and mission

Vision: To create an evangelist school environment that promotes the spirit of loving God and people. Mission: 1. To nurture future talents with Christian values to contribute to the society. 2. Through cooperation with parents and the availability of abundant resources, students are nurtured development in morality, intelligence, physique, sociability and aesthetics.

Support to students

A special educational needs (SEN) teacher is employed to work with children who need extra support. Individual training, refferal services, home training are provided for the children with special needs. And working closely with their parents. Every year, parents of all students are invited to come for class observation so they understand their children's learning at school. At the end of the school year, transition programs are made to facilitate students' ready to primary schools respectively.

Support to non-Chinese speaking (NCS) students

Facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We have a SEN teacher in our team for students in need.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

Parents group; parents volunteering; seminars; workshops; parents day; parent-child sports day; parent-child hiking; parent-child carnival.

Price of Major School Items (2022 / 23 School Year)						
Summer uniform	\$298	/ set	Winter uniform	\$630	/ set	
School bag	\$94	/ each	Tea and snacks	\$700	/ year	
Textbooks	\$319	/ year	Exercise books/ workbooks	\$0	/ year	
Stationery	\$0	/ year	Bedding items	No such item		

