

# S.K.H. ST. PETER'S CHURCH KINDERGARTEN (CASTLE PEAK)

Joining 2023/24 KG Education Scheme

Address: TSING WUN ROAD, TUEN MUN, NEW TERRITORIES

School No.

151947

Location No.

0001

Tel.: 2461 9133 Fax.: 2461 9112

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MR WONG WAI MAN			
Name of School Principal	MS LEUNG WAI CHU JESSICA			
School Founding Year	1962			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	570			
Number of Registered Classrooms	8			
Outdoor Playground	Yes			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Computer Room, Library, Dancing Room, Activity Room, Hall, Garden, Creative Corner			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	37			
School Website	https://www.skhspcmain.edu.hk/			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SKH_SPCCP.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	23			
Non-degree holders	14			
Professional Qualification				
C(ECE) or above	37			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 8.8		
Teacher to pupil ratio in afternoon session	1:5.7		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	86	125	88	299
PM Session	64	38	51	153
WD Session	0	0	25	25

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	\$14,200 (10)	\$14,200 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

# Curriculum Details

# Curriculum type: Local

### Curriculum planning

We follow the Whole-child Approach; activities are designed according to daily life experiences, interest and developmental needs. Children are encouraged to become independent active learners, via role-play, group discussions, high-scope corner play, religious studies, Orff music program, scientific explorations, and project approach; enhancing their spirit for cooperation and exploration. The curriculum promotes a well-balanced and comprehensive approach to children's moral and spiritual, cognitive, physical, social and aesthetic developments.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

# Learning / Teaching approach & activities

The school employs a spiral teaching, step-by-step, approach to enhance infant learning, with a focus on bi-literacy and tri-lingualism. English and Putonghua are taught by specialist teachers to establish a strong foundation for children's language development. Learning is generally conducted in a group-based style, following such difference themes as Seasons, life experience and Festivals. Talks and demonstrations, festive events, performances and outings are arranged as appropriate to the curriculum to facilitate a deeper understanding through play and hands-on experience, interacting with peers and groups in different environments. By combining the resources available from both school and community, children not only develop necessary knowledge and skills, but importance is also placed on cultivating moral and ethical character.

# Assessment of children's learning experiences

The school adopts continuous observation for assessing the various aspects of children's learning and development; cognitive, physical, emotional, social, aesthetic and cultural developments. A portfolio is established for each child, containing assessment records, creative artwork, documentation of various activities, parental feedback, etc, and are essential in allowing teachers and parents understand all aspects of a child's progress.

# **School Characteristics**

#### School vision and mission

The Hong Kong Sheng Kung Hui (Anglican Church) promotes a Christian whole-person educational model and is committed to nurturing the six fundamental areas (moral, intellectual, physical, social, aesthetic and spiritual growth) of childhood development. It is our mission to remain an exceptional school of Christian values in Hong Kong, providing quality education by means of the whole-person approach.

## Support to students

The school provides parent-child orientation activities and an adaptation period for all new students. There are also regular lectures for parents and class observations. A social worker is available on the premises to help those children in need of extra support, and can provide referral services when necessary. In preparation for primary school life, visits to local primary schools are arranged on a regular basis. In addition, K.3 students are given a taste of primary school life via simulation sessions of a typical primary (vear 1) schedule.

## Support to non-Chinese speaking (NCS) students

Arrange interpretation / translation services; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

# Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

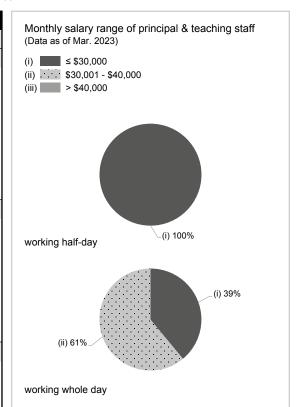
## Link with parents

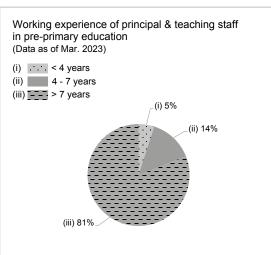
Parent-teacher association: Yes

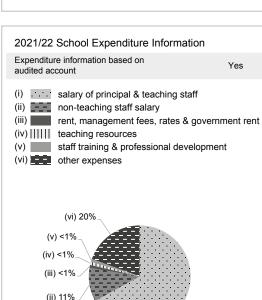
## Other activities / communication with parents

The school actively promotes home-school cooperation; the Parent-Teacher Association (PTA) and the Volunteer Team. Each year, the school collaborates with these organizations to arrange various activities. In order to encourage children in developing good reading habits, there is a parent-child reading program, the 'Story Mamas & Papas' program (parent storytellers).

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$443-650	/ set	Winter uniform	\$690-890	/ set
School bag	\$130	/ each	Tea and snacks	\$620	/ year
Textbooks	\$1,454-1,558	/ year	Exercise books/ workbooks	\$542-569	/ year
Stationery	\$436-546	/ year	Bedding items	\$0	/ set







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