

# ST. LORRAINE KINDERGARTEN (YUEN LONG)

Not Joining 2023/24 KG Education Scheme

Address: 15 SAI CHING STREET, YUEN LONG, NEW TERRITORIES

School No.

151696

Fax.: 2442 3178

Location No. 0001

School Information				
School Category	Private Independent			
Student Category	Co-educational			
Name of School Supervisor	MS TAM SHUK YIN ANNY			
Name of School Principal	MS LEE NGAR LING			
School Founding Year	1997			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	649			
Number of Registered Classrooms	12			
Outdoor Playground	Yes			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Computer Room, Activity Room			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	20			
School Website	http://www.st-lorraine.edu.hk			

Tel.: 2476 0091

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders 5				
Non-degree holders 15				
Professional Qualification				
C(ECE) or above	20			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			
• Evaluding stoff conting agod 0.2				

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1 : 11.3	
Teacher to pupil ratio in afternoon session	1 : 10.0	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	110	102	13	225
PM Session	26	17	127	170
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session			
Annual Fees (No. of Instalment)	PM Session	The approved school fees will be uploaded to the web - version once ready.		
Diagonal fine for Continue	WD Session			

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
ree level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		Providing extended hours services	-	

## **Curriculum Details**

## Curriculum type: Non-local

#### Curriculum planning

We are a children's learning community who are enthusiastic about nurturing children's development in arts, sciences and languages. We aim to set high, but realistic, learning objectives for children, focusing on facilitating children's education in a global context.

# Learning / Teaching approach & activities

Our teaching is arranged according to 2 major objectives: 1) To broaden international perspectives: Since 2006, we have been videoconferencing with partners such as the University of Cambridge as well as connecting with children from Miami, Texas, London, Wales, Miami, etc. We have also helped children from developing countries, even adopting 7 children one year from Haiti and Ethiopia through a charity art exhibition. This year, St. Lorraine is taking things to a new level. First, we are partnering with famous HK street artist XEME to create an NFT in the metaverse to help people in Turkey. We have also invited primary schools in Hong Kong and the USA to take part. Second, we are planning to have a simulated Dinosaur Dig, whereby children will get to unearth a Tyrannosaurus skull as well as talk to a paleontologist (dinosaur hunter). 2) International academic standards benchmarks: Our key subjects are benchmarked against teaching levels from the UK and USA. We encourage our students to challenge themselves against academic standards such as the Cambridge English Starters and Movers Tests, the American SAT 10 Mathematics assessment, the National College of Music, London preparatory violin exam, etc.

#### Assessment of children's learning experiences

Internal assessments occur biannually in Jan and June. However, most of our children also partake in external international assessments like the Stanford Achievement Test, Tenth Edition (SAT 10), Cambridge YLE Tests, Trinity College London GESE Exams and the GAPSK Kindergarten Putonghua Proficiency Test.

## **School Characteristics**

#### School vision and mission

We adopt the cultivation of arts and creativity, science and technology and languages to develop their potential. Please visit our website for more details (www.st-lorraine.edu.hk) or visit us on Facebook at "St. Lorraine English Kindergarten".

# Support to students

We provide tennis, golf and archery activities within the formal curriculum. In order to enhance creativity within learning, we also teach violin in our music lessons. As well as regular seminars and P.1 entrance workshops, etc, we provide learning software to help children to learn at home.

## Support to non-Chinese speaking (NCS) students

The school uses biliterate and trilingual language as teaching languages. We have attached Pronunciation QR Code to children's exercise books to help students to learn Chinese and Putonghua vocabulary at home. To take into account the needs of the non-Chinese speaking parents, our notifications are presented in both Chinese and English.

### Support to students with special needs

Our teachers are extremely concerned about children with individual needs, we communicate closely with parents to understand the situation of children at home. Teacher will regularly follow up with the principal on the progress of each individual case, and will arrange to meet up with parents to provide appropriate support and advice.

## Link with parents

## Parent-teacher association: No

## Other activities / communication with parents

We provide a lot of activities such as parent-school conferences, phone communication, parent-child autumn outing, Christmas party, parents' class observation, parent-child fund-raising activities, art exhibition, international photo exhibition, charity musical performance, sports day and game stalls carnival etc.

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

(i) < 4 years

(ii) 4 - 7 years

(iii) > 7 years

No information

## 2021/22 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) \_\_\_ non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) |||||| teaching resources

(v) staff training & professional development

(vi) other expenses

