



# IMMACULATE HEART OF MARY KINDERGARTEN

Sha Tin

Address : 31-37 MAN LAI ROAD, SHATIN, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 151009

Location No. 0001

Tel. : 2691 4882

Fax. : 2608 0177

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	SR CHUNG MIU SHEUNG LUCY
Name of School Principal	MS WONG WAI CHING
School Founding Year	1971
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	1138
Number of Registered Classrooms	22
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Montessori room, Multifunction room, Language room, Rock climbing area, Sensory integration area, Cycling track, Running track
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	45
School Website	<a href="http://www.ihmk.edu.hk">http://www.ihmk.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/ImmaculateHeartMary.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/ImmaculateHeartMary.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	24
Non-degree holders	21
Professional Qualification	
C(ECE) or above	44
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 11.9
Teacher to pupil ratio in afternoon session	1 : 8.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	177	180	178	535
PM Session	145	116	110	371
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

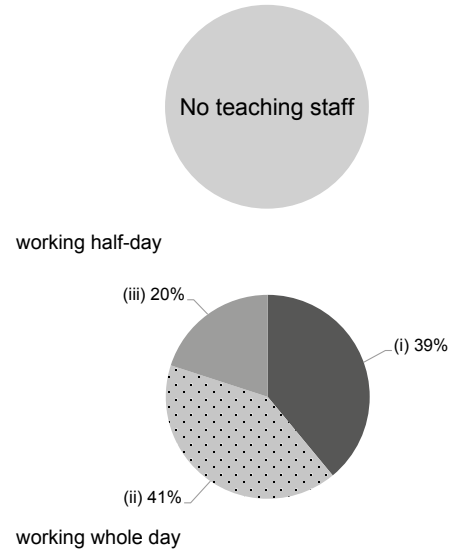
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The core of the school curriculum focuses on five development objectives for young children, namely "Physical Development," "Cognitive and Language Development," "Affective and Social Development," "Aesthetic Development" and "Moral Development" according to the guidelines issued by the EDB. These objectives need to be achieved through six learning areas, which are "Physical Fitness and Health", "Language", "Early Childhood Mathematics", "Nature and Living", "Self and Society" and "Arts and Creativity". By providing real-life and interesting theme-based learning experiences, children can cultivate positive values and attitudes and build a solid foundation for lifelong learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Our kindergarten adopts activity approach with eight themes that are related to our living environment, experiences, and interests of children. Our curriculum structure is from simple to comprehensive and from concrete concepts to more abstract concepts. We will organize different explorative activities: games, different kind of art activities; outings and visits for our students to learn through play, so as to develop our students' whole person development. Children's abilities on areas like moral, affective and social, cognitive and language, spiritual, physical and aesthetic development would be enhanced. Our kindergarten has also adopted Montessori teaching method which emphasizes on understanding the uniqueness of individual children. Teachers through children observation would identify individual children learning needs. With enriched learning environment and learning facilities, teachers would motivate children's curiosity and thirst for knowledge, and encourage interactions and independent thinking. Children can learn actively by themselves. Our kindergarten also arranges Project Approach for K.1 - K.3 kindergarten student. Children of K3 would learn through discussion, small experiments, self-exploration, cooperation with others, sharing and exhibition of children's work. Children would be able to solve problem themselves during their project work. These would be valuable experience in helping them to promote to primary one.</p>	
Assessment of children's learning experiences	
<p>Children's development and learning effectiveness are reviewed through continuous observation, theme-based learning reports and records. This allows the school to develop different support strategies for children with different needs. Teachers will record their learning performance in the Student Learning Portfolio.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

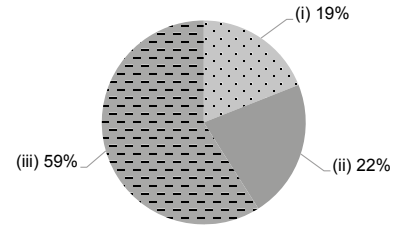
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Our school was founded in 1971 by the Franciscan Missionary Sisters of Our Lady of Sorrows with the purpose of promoting the faith and grace of Our Lady and the love of Christs and others. The school is determined to provide students with a caring and supportive learning environment to cultivate students' spiritual, moral, intellectual, physical, social and aesthetic education.</p>	
Support to students	
<p>New student orientation programmers are designed to help new student and parent adapted into school life, primary adapted programmers to social work service, parenting activities and professional at counseling.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Campus environment: Classrooms are full of Chinese language elements. Students are inspired to learn Chinese through textbooks, games and stories. Our school highly respects the different cultures of the world and often organize celebrations of different festivals. We always welcome non-Chinese speaking parents and children to participate and exchange different cultural customs to promote mutual understanding.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Caritas On-site Pre-school Rehabilitation Services - To provide schools professional advice for the facilitation and management of children with special educational needs; - To furnish parents/caregivers with diverse supporting Services, so as to equip them with positive attitude and effective skills necessary for nurturing children with special needs.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>The parent volunteer team is extremely important in school activities. The parent volunteer team truly demonstrates the value and importance of home-school cooperation.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$430 / set	Winter uniform	\$1,042 / set
School bag	\$100 / each	Tea and snacks	No such item
Textbooks	\$1,100-1,300 / year	Exercise books/workbooks	\$100-400 / year
Stationery	\$300-400 / year	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

