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Address: 2A DIANTHUS ROAD, YAU YAT CHUEN, KOWLOON

Fax.: 2787 7901

Not Joining 2023/24 KG Education Scheme

School No.

138177

Location No.

0001

Tel. : 2380 6011

School Information			
School Category	Non-profit-making		
Student Category	Co-educational		
Name of School Supervisor	MR TANG SIU HIN		
Name of School Principal	MS NG YUK YING CANDICE		
School Founding Year	1959		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	540		
Number of Registered Classrooms	7		
Outdoor Playground	Yes		
Indoor Playground	Yes		
Music Room	Yes		
Other Special Room(s) / Area(s)	Computer Room, Activity Rooms, Teaching Resource Room, School Hall		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	19		
School Website	http://www.krs.edu.hk		

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	16			
Non-degree holders	3			
Professional Qualification				
C(ECE) or above	18			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	1			

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 8.6			
Teacher to pupil ratio in afternoon session	1 : 5.9			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	59	48	57	164	
PM Session	28	35	49	112	
WD Session	0	0	0	0	

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
(No. or installment)	AM Session	\$37,600 (10)	\$37,600 (10)	\$37,600 (10)
	PM Session	\$37,600 (10)	\$37,600 (10)	\$37,600 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

Curriculum Details

Curriculum type: Local

Curriculum planning

Our characteristic curriculum is formulated with reference to the Education Bureau's guide to curriculum 2017 and takes into consideration children's development, interests and abilities so as to provide children with rich learning experiences. 'Life course on morality and spiritual education' - Politeness, Confidence, Love, Self-discipline and Help people, Health, Ethics and Honest. Three-year themed teaching on morality is designed based on development characteristics of children of different classes. It is integrated into daily teaching to foster noble character; 'Integrated life-themed course' - Personal experience is emphasized for learning through diversified games. Appropriate activities which cater for children's needs and attributes are arranged to foster the right attitude in children, practical skills and diversified knowledge. 'Special course on bi-literacy and tri-lingualism' - Group teaching and focus learning are adopted to promote children's language development; 'Corner group learning' - Through hands-on operation and interaction with each other. To stimulate children's creative thinking and promote interpersonal relationship; 'Special study with aid of illustration books' - Topic studies are adopted to foster voluntary exploration and problem-solving ability. Listening and oral communication skills and problem-thinking ability are enhanced through teaching aid of illustration books.

Learning / Teaching approach & activities

Various teaching approaches including 'thematic approach', 'topic studies', 'picture book teaching', 'group teaching' and 'corners' are adopted to arouse children's learning interest, curiosity and their creativity and stimulate them to think. Various media and activities learning through games are used to enhance children's self-confidence, fostering voluntary exploration and promoting interpersonal relationship. Attention is paid to children's development in various aspects. Holistic development in moral, intellectual, physical, communal, artistic and spiritual aspects is promoted through various types of activities and learning arrangements.

Assessment of children's learning experiences

We record children's learning performance, learning outcome and the journey of development through ongoing observation. Relevant information is collected through observation in actual learning environment for record and analysis. It is kept in the children's profile of learning development.

School Characteristics

School vision and mission

We teach children to take the right path based on Christian teachings and the love of Jesus Christ. We believe children are unique entities who deserve our respect. We emphasize on guiding children develop their potential and multiple intelligences. A harmonious, active and happy learning environment is provided for quality holistic education. Our visions: To help children grow up happily, healthily with noble character. We expect children to have the following attributes: The want to learn. 'Excellent' work attitude. Resilience against adversity. Honest character. Healthy and positive self-image. A happy life. Respect for parents and teachers. A 'loving' heart for people. Good interpersonal relationship. Knowing God is the greatest of all treasures.

Support to students

We provide adaptation period for K1, K2 and K3 students at the beginning of each school year. Special class year-end activities are designed, a board and balanced curriculum is adopted to cater for children's learning needs and individual differences, a mechanism to monitor students' potential development is operated, students with behavioural and learning problems are identified and are followed up with specific advice including referrals for professional assessment services and on-site professional support services.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We have a school social worker providing counselling services.

Link with parents

Parent-teacher association: No

Other activities / communication with parents

Parents are our partners. We emphasize home-school collaboration through parents meetings, seminars for parents, seminars on the selection of primary school and school newsletter - 賢情.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$62	/ set	Winter uniform	\$150	/ set
School bag	\$142	/ each	Tea and snacks	No such item	
Textbooks	No such item		Exercise books/ workbooks	\$750-810	/ year
Stationery	\$350	/ year	Bedding items	No such item	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) ::: \$30,001 - \$40,000

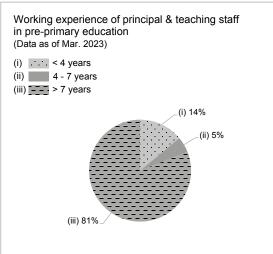
(iii) > \$40,000

No teaching staff

working half-day

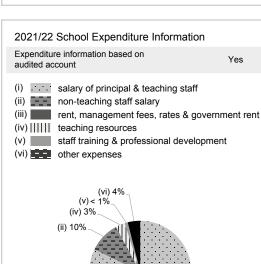
(iii) 19%

(i) 24%



(ii) 57%

working whole day



(i) 83%