

HONG KONG LING LIANG CHURCH KINDERGARTEN

Joining 2023/24 KG Education Scheme

Wan Chai

Address: 6 LEIGHTON LANE, CAUSEWAY BAY, HONG KONG

School No.

133744

Location No.

0001

Tel.: 2576 5881 Fax.: 2577 3220

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAW PO MING FRANKIE
Name of School Principal	MS TZE PUI SHAN
School Founding Year	1972
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	780
Number of Registered Classrooms	12
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Visual Art Room, Language Room, Library, Exploratory Zone, Small Group Activities Zone, Assembly Hall
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	33
School Website	http://www.lingliang.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/HK_LingLiangCh.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	31			
Non-degree holders	2			
Professional Qualification				
C(ECE) or above	31			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	2			

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 8.8		
Teacher to pupil ratio in afternoon session	1:8.0		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	104	98	89	291
PM Session	93	86	84	263
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		-	Providing extended hours services	-

Curriculum Details

Curriculum type: Local

Curriculum planning

Spiritual education is the core of the programs while thematic instruction forms the overall structure. The "High Scope educational approach" ensures the breadth of the programs and the emphasis on project-based learning achieves depth. Plays are the channels through which children learn.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The school adopts the "plan-do-review" learning process of "High Scope Approach". Children are encouraged to experience, explore, create and learn by undergoing a multi-process journey. 2. It derives motivation from themes, thus leading to activities of project-based learning programs to create a learning atmosphere of "entering the classroom with a question, and leaving with a number of questions." 3. Creative activities rich in language learning and inspire children's interest in learning words. The "Please Listen to Me" Reading Scheme trains up children to recognize and read a lot of English and Chinese vocabulary; The "Free Writing Scheme" increases children's positive attitude towards writing, so as to enhance their ability to use words and write short essays. 4. Native-speaking English teachers prepare school-based teaching materials from daily life scenarios to help children easily master the ability to listen, speak, read and spell. 5. The school adopts Orff Schulwerk in the music activities and makes use of various musical elements to effectively achieve balanced development of children's imaginative capacity, ability of abstraction, spatial intelligence and emotional intelligence, so as to build a foundation for learning instruments in the future. 6. Children become the master of the "Free Play", they have the rights to making choices, planning, creating and discovering. 7. The school infuses an artistic sense into everyday teaching and popularizes art education in daily activities. Children are guided innovatively to participate in learning activities with various artistic elements.

Assessment of children's learning experiences

Teachers continue to observe, record, collect, reorganize and analyze pictures and text works by using "High Scope Preschool Child Observation Record" (COR) as an indicator.

School Characteristics

School vision and mission

Aim: Train a child in the way he should go, and when he is old, he will not turn from it. Objectives: Spread the gospels with Christian spirit and nurture children with love and knowledge. Mission: Every child has the right to enjoy a joyous childhood; Children who grow up with music are blessed with happiness.

Support to students

There are special education consultants, hygiene and health consultants and missionaries.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Pilot Scheme on Social Work Service for Pre-Primary Institutions

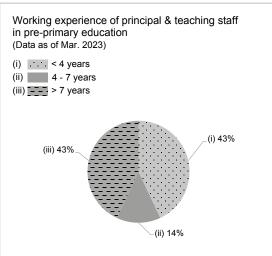
Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

The school has an intranet as a bridge for communication.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$355-500	/ set	Winter uniform	\$423	/ set
School bag	\$152	/ each	Tea and snacks	\$1,500	/ year
Textbooks	\$30-202	/ year	Exercise books/ workbooks	\$21-122	/ year
Stationery	\$0	/ year	Bedding items	No such item	



(ii) 18%-

working whole day

