



PRECIOUS BLOOD KINDERGARTEN

Wan Chai

Address : 9 HOLLY ROAD, HAPPY VALLEY, HONG KONG

Joining
2023/24 KG Education Scheme

School No. 133019

Location No. 0001

Tel. : 2572 3773

Fax. : 2832 4012

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | SR AU YI MAN AGNES |
| Name of School Principal | MS MA SAU KING |
| School Founding Year | 1945 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 567 |
| Number of Registered Classrooms | 9 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Play Room, English Corner |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 27 |
| School Website | http://www.pbk.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qv-report/PreciousBlood.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 21 |
| Non-degree holders | 6 |
| Professional Qualification | |
| C(ECE) or above | 27 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 10.7 |
| Teacher to pupil ratio in afternoon session | 1 : 5.8 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 98 | 91 | 100 | 289 |
| PM Session | 34 | 40 | 47 | 121 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

Centred on children, we arrange balanced and appropriate curriculum according to children's physical and mental development and learning interests. We lead the children to actively explore, think and learn from games and experience, to enrich their experience and acquire integrated knowledge.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

1. We implement open and process-focused activity and provide whole-class and group classes. We also design discussion sessions, sharing-time and exploration activities to let children explore and discover independently. 2. We apply high-scope teaching and set up interesting learning areas in the environment; through a process of "plan, do and review", we enable children to learn how to make choices and solve problems, help them construct knowledge. 3. Through positive education, we help children develop a positive attitude; through drama activities, story creation and reading etc., enhance children's biliterate and trilingual abilities; to broaden children's learning horizons, we organize different visiting and learning activities based on their learning interests.

Assessment of children's learning experiences

Putting emphasis on children's physical and mental development and life experiences, we also evaluate children's academic performances and development in other aspects based on on-going observation, records and analysis. More specifically, we set up a "Children's Study Portfolio" to collect students' personal data, work and performance in various subjects.

School Characteristics

School vision and mission

Focusing on the children, we strive to provide holistic education to teach children to love God and people, build up self-confidence, learn in an initiative manner and have a life-long love for learning. We aim to make our students "healthy, active and creative"

Support to students

1. New students adaption period,orientation programme and parents' meeting. 2. Focus on children with special needs and provide appropriate support for them. 3. We provide K3 with effective support to prepare them for P.1 school life

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; There are only a few non-Chinese speaking students in our school. They can all integrate into their studies.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Joining the on-site Pre-school rehabilitation service organised by Uncle James Child Development Centre and joining the "Social Work Service for Pre-primary Institutions", for early identification of and to provide assistance to children and their family with needs.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

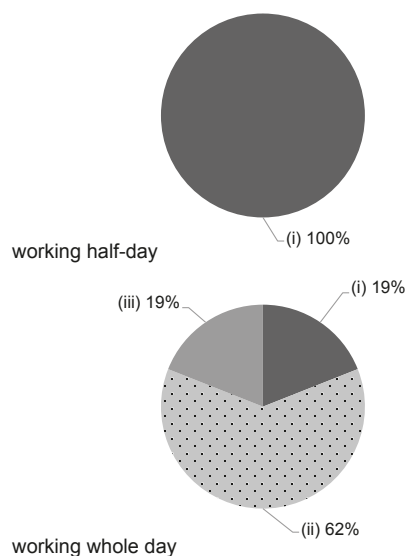
Parents' day, parents class observation, parent-child trips, parent-child creative work and workshops, parental experience sharing and seminars. Contact through web, parent platform, a children's handbook, home-school publication, etc.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|----------------------|---------------------------|------------------|
| Summer uniform | \$320-355 / set | Winter uniform | \$415-435 / set |
| School bag | \$120 / each | Tea and snacks | No such item |
| Textbooks | \$1,310-1,900 / year | Exercise books/ workbooks | \$184-350 / year |
| Stationery | \$262-285 / year | Bedding items | No such item |

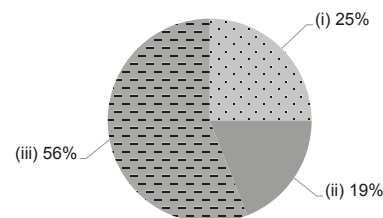
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

