

# THE CHURCH OF CHRIST IN CHINA HEEP WOH KINDERGARTEN

Joining 2023/24 KG Education Scheme

	Address : 231
Sham Shui	
Po	

# Address: 231 SAI YEUNG CHOI STREET, KOWLOON

School No. 1

132152

Location No.

0001

Tel. : 2777 9618

Fax. : 2778 5426

Information
Non-profit-making
Co-educational
MRS PANG LEUNG WAI YU
MADAM LAU MING CHING
1948
266
9
Yes
No
Yes
Function Room, Free Play Room
13
http://heepwohkg.edu.hk
Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/CCC_HipWoh.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders 9			
Non-degree holders 4			
Professional Qualification			
C(ECE) or above 13			
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			
the Evoluting staff some ing said 0.2			

★ Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session 1:9.7		
Teacher to pupil ratio in afternoon session	1 : 3.5	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	50	30	46	126
PM Session	9	9	10	28
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				Upper KG
	AM Session	Free	Free	Free
(No. of Instalment)	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3   -   With child care services for children aged under 2   -				-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
ree level (per annum)	- (full - day)		Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		Providing extended hours services	-	

### Curriculum Details

# Curriculum type : Local

#### Curriculum planning

In line with the aims of ECE in Hong Kong, child development and their needs, a child- centred curriculum is planned. A loving environment and pleasant learning atmosphere is created based on the love of Jesus Christ. The Interactive and Integrated Approach is adopted for enlightenment. Through different learning areas (physical fitness and health, language, self and society, mathematics, arts and creativity, nature and living), a wide range of games and learning activities, the children attain all-round development in moral, intellectual, physical, social, aesthetic and spiritual aspects.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

1. Thematic Approach: The theme of life as the core of the curriculum, through the various areas of learning content, children learn through stories, visit activities, school lectures, family activities and interest activities. 2. Project Approach: The Project Approach involves children in studies of things nearby that interact them and are worth knowing more about. It can provide children with enriched learning experiences. Teachers can enhance the spirit of children to learn. 3. Story teaching programme: Through story telling, children will be able to enhance their learning ability, thinking ability and skills of communication. 4. Free play learning: During free play, children are able to explore their creative side as well as enhancing their ability to solve problems. 5. Holistic Innovative Education: Children through multiple senses and small group discussion to learn. We emphasis on children's learning Method is the teaching of various arts such as music, dance, drama and literature. Children involve in a musical atmosphere so as to stimulate their creativity. 7. Bilingual Language learning: The School has Foreign English teacher and Putonghua teacher. We provide a bilingual and multicultural learning language environment. The Integrative and Effective Approach can enhance the children's ability to learn Chinese Language. 8. Life Education Curriculum: Topics include self-discipline, thanksgiving, positive thinking, perseverance, love others . We want to build up children's good character.

#### Assessment of children's learning experiences

Ongoing observation, profile on the journey of learning for each student, record of children's progress of development, assessment of theme-based learning and assessment report on child development.

# School Characteristics

School vision and mission

A loving environment is created based on the love of Jesus Christ to help children learn happily and attain all-round development in moral, intellectual, physical, social, aesthetic and spiritual aspects.

#### Support to students

Orientation day, new students adaptation period, simulation primary one adaptation activities, visits to primary school, various interests activities, free extracurricular activities, activities held in cooperation with community organizations, supporting services from social workers, referral services for children as needed.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Teachers, psychologists and physiotherapists from Heep Hong Society have been providing school outreach services for us.

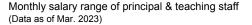
Link with parents

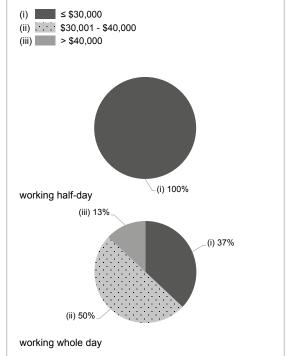
Parent-teacher association : Yes

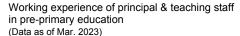
Other activities / communication with parents

Parents meeting for new students, parents meetings on the entry of primary one, parents day, parent-child activities, picnic, parent child Christmas carnival, class observation, supporting services from social workers, seminars, workshops and interest classes for parents, parents fellowship, parents-teachers committee meetings, parent volunteering activities, regular notices / newsletters and web pages.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$410	/ set	Winter uniform	\$705 /	set
School bag	\$100	/ each	Tea and snacks	\$270 /	year
Textbooks	\$1,302	/ year	Exercise books/ workbooks	\$374 /	year
Stationery	\$22	/ year	Bedding items	No such iter	n







(i)	< 4 years
(ii)	4 - 7 years
(iii)	 > 7 years

